ACHIEVING SUCCESS TOGETHER
Quality & Prestige

The UK has an international reputation for the quality of its education system. Qualifications offered by British schools, colleges and universities are recognised globally as hallmarks of excellence and distinction. Four of its universities – Oxford, Cambridge, University College London (UCL) and Imperial – regularly feature in the world’s top ten, so it is no surprise that employers around the world look favourably upon UK graduates.

The benefits of studying in the UK reach far beyond qualifications and certificates, however. English is the international language of business and becoming fluent is one of the most important skills any ambitious student can develop. The UK also offers more help to international students than any other country, from learning support to assistance with visa applications.

Studying at an Abbey DLD College can provide you with an unrivalled opportunity to gain entry to some of the best universities in the UK, improve your English and make the best start to your career. Many hundreds of international students come to the UK every year to study with us, because they are ambitious and they want to succeed.

Join us on an exciting academic journey in which we will support you, challenge you and encourage you. Above all, we will ensure you achieve your goals and make the most of your opportunity to study in a country where education carries lifelong international value.
Abbey DLD colleges offer high quality programmes to prepare students for entry to some of the UK’s most prestigious universities. Our courses include GCSE and A Level programmes, and an International Foundation Programme.

Our four colleges are:

- Abbey College Birmingham
- Abbey College Cambridge
- Abbey College Manchester
- DLD College, London

We offer students from all over the world a tailored education designed to launch them on a successful and prosperous future. Entry can be from 15 years of age to study GCSEs, or from 16 years of age for A Levels and preparation for university entrance. All our colleges have first class reputations in the education community and in the wider employment world, reputations which grow every year with each new cohort of students.
Why Study With Us?

More than exam results alone
We are totally committed to enabling our students to achieve their full potential. To us, this means more than focusing on exam results alone. It means placing an equal importance on the overall care and well-being of our students. From the moment we receive your application, right through to the day you leave for university, we are by your side providing advice, support and care to help you on your path to a brighter future. We ensure that Abbey DLD colleges are your best preparation for future success and achievement at your choice of university.

We develop independent learners
Learning how to think critically, analyse astutely and present effectively will prepare you for success in a competitive world. We will help you find your preferred learning style and tailor our teaching through one-to-one tutor groups and supervised self-study programmes.

Our reputation counts
All our colleges share the same goal – to help you earn the very best academic results. We achieve this through rigorous yet informal teaching by high-quality staff, small class sizes and frequent assessments. You will be treated as a young adult and in return will be expected to adopt a mature and engaged attitude towards your studies. This partnership approach has helped previous students gain places on some of the most competitive degree courses at the world’s most distinguished universities.

An environment of respect
We believe you can accomplish great things through intelligence, imagination and initiative. Our approach is to create the environment for this to happen. We encourage the right learning environment through mutual trust and respect between student and teacher. Unlike students in traditional boarding schools, you will be on first-name terms with your teachers and you will not be expected to wear a uniform. We identify your potential and listen to your goals, working together to ensure that your high expectations of yourself, and our faith in you, combine to produce the results you need.

Abbay DLD colleges have helped over 2,000 students enter the course and university of their choice in the last 5 years.
BIRMINGHAM

Located in the heart of England, Birmingham is the country’s second city, a vibrant multi-cultural community boasting a wide range of galleries, museums and theatres. Birmingham is vibrant, diverse and friendly, offering something for each and every one of its visitors and residents.

The College specialises in preparing students for medicine and other healthcare courses, sciences, engineering, economics and business programmes. In August 2013, five of our students gained entry to medical schools.

Abbey Birmingham offers excellent, modern teaching accommodation and is located in one of Birmingham’s safest and most accessible areas, close to the city centre. Aston University and Birmingham University are very close and we have strong links with both.

Setting the standard in the UK’s second city
Established in 1992, Abbey College Birmingham has quickly established a strong reputation among students, parents, schools and universities both nationally and internationally.

Many of our students aspire to enter the leading professions and the examinations results they achieve enable them to gain places on the most competitive degree courses, including entry to the Oxbridge colleges and the Medicine, Pharmacy, Dentistry, Optometry, Business and Law schools. The college has also topped the Schools Performance Table.

We focus on each student as an individual, offering each the very best teaching and educational resources. Our teachers are both inspirational and approachable. They are committed to examination success and enjoy an excellent working relationship with their students. We are a college noted for its friendliness and informality and we treat our students as young adults.

Stephen Robinson
Principal, Abbey College Birmingham
Abbey College Birmingham has consistently achieved excellent A Level exam results reflecting the tremendous hard work of our international students.

**A Level Grade Percentages 2013**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A*</td>
<td>17%</td>
</tr>
<tr>
<td>A* - A</td>
<td>40%</td>
</tr>
<tr>
<td>A* - B</td>
<td>66%</td>
</tr>
<tr>
<td>A* - C</td>
<td>85%</td>
</tr>
</tbody>
</table>

**Abbey College Birmingham International Student Achievements 2013**

(KATHERINE) LU ZHANGRUI  
FROM CHINA  
A LEVEL SUBJECTS & GRADES:  
Mathematics / A*  
Further Mathematics / A*  
Chemistry / B  
Physics / B  
NOW READING MATHEMATICS WITH MANAGEMENT AT UNIVERSITY COLLEGE LONDON

(KEN) KIEN DUC DINH  
FROM VIETNAM  
A LEVEL SUBJECTS & GRADES:  
Mathematics / A*  
Further Mathematics / A*  
Physics / A  
Economics / B  
NOW STUDYING AERONAUTICAL ENGINEERING AT IMPERIAL COLLEGE LONDON

YASIR ABIOLA ABDURRAZZAQ  
FROM NIGERIA  
INTERNATIONAL FOUNDATION PROGRAMME:  
Business Pathway  
NOW STUDYING INTERNATIONAL BUSINESS MANAGEMENT AT ASTON UNIVERSITY
What others say about us

“Abbey College Birmingham provides a good quality of education for its students”.

“The provision for spiritual, moral and cultural education is outstanding”.

“Behaviour is also outstanding; students value being treated as equals and appreciate the high levels of support they receive”.

“Students make consistently good progress. This is because teachers know their students very well and lessons are carefully planned to meet individual needs. Teachers have very good subject knowledge and are able to skilfully guide students”

“One parent commented, ‘the staff have instilled a belief in my son that anything is possible with hard work and application’ ”.

OFTSED Inspection Report, May 2010

Birmingham’s three universities and two university colleges make it the largest centre of higher education in the United Kingdom outside London and its major cultural institutions enjoy international reputation.
Cambridge

One of the most famous university towns in the world, Cambridge has a world class academic tradition stretching back 800 hundred years. A staggering 85 Nobel Prize winners have been produced by the University, a number only equalled by the University of Chicago in the USA. Intellectual giants such as Stephen Hawking (Physics) and John Maynard Keynes (Economics) did some of their finest research at Cambridge.

The city itself fuses tradition and modernity. Many of the original stunning University buildings still grace the city, but blend elegantly with modern shops, restaurants, night clubs and sporting facilities.

Abbey College Cambridge is located just minutes away from the heart of the University and it comes as no surprise that after studying with us, many of our students are reluctant to leave this charming city. Of course, the very best don’t leave - they go on to Cambridge University

Be ambitious!

This phrase sums up what Abbey is about. Our students are ambitious and our teachers are ambitious for their students.

Abbey Cambridge is an international college; 95% of the student body comes from overseas. We focus all our energies in addressing the specific needs of international students. Our primary orientation is towards academic success, so most students who come to us tend to have one main objective in mind - entry to a top university.

Our success highlights the astounding level of achievement at Abbey Cambridge. If you are an international student aiming for a top UK university I’m sure Abbey Cambridge will be a great choice for you.

Dr. Julian Davies
Principal, Abbey College Cambridge
Cambridge has profoundly shaped the world we live in, and has produced a record 85 Nobel Prize winners. There’s a real sense of living history almost everywhere you look.

Abbey College Cambridge International Student Achievements 2013

Abbey Cambridge’ results have been consistently outstanding since the colleges’ founding, and the international student results from 2013 were as good as ever.

A Level Grade Percentages 2013

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A*</td>
<td>37%</td>
</tr>
<tr>
<td>A*-A</td>
<td>72%</td>
</tr>
<tr>
<td>A*-B</td>
<td>87%</td>
</tr>
<tr>
<td>A*-C</td>
<td>96%</td>
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</table>

AHMED ELBESSOUY
FROM EGYPT
A LEVEL SUBJECTS & GRADES:
Mathematics / A*
Further Mathematics / A*
Further Mathematics (Additional) / A
Physics / A*
Computing / A
NOW STUDYING ELECTRICAL AND ELECTRONIC ENGINEERING AT IMPERIAL LONDON

JOO PHIN OOI
FROM MALAYSIA
A LEVEL SUBJECTS & GRADES:
Mathematics / A*
Biology / A
Chemistry / A
Physics / A
NOW STUDYING GENETICS AT UNIVERSITY OF MANCHESTER

GUANPENG LU
FROM CHINA
A LEVEL SUBJECTS & GRADES:
Mathematics / A*
Further Mathematics / A*
Chemistry / A
Physics / A*
NOW STUDYING NATURAL SCIENCES AT SIDNEY SUSSEX COLLEGE, CAMBRIDGE
Punting along the River Cam is one of the traditional delights that every visitor to Cambridge should try - at least once.

What others say about us

Abbey College Cambridge is subject to inspection by the government body, the Office for Standards in Education (OFSTED).

The four main conclusions from the most recent inspection were:

- Overall Quality of Education: OUTSTANDING
- Examination Results: OUTSTANDING
- How well pupils make progress in their learning: OUTSTANDING
- The behaviour of pupils: OUTSTANDING

Outstanding is the highest possible classification that any school or college can attain.
London is one of the world’s premier cities, combining centuries of history with a thoroughly modern 24-hour way of life. There are a number of world-class universities in London, and it has long been a favourite destination for both tourists and businesses. Almost all the largest companies in the world have a major office here, with world-class attractions on their doorstep, including the theatres of the West End, St Paul’s Cathedral, Buckingham Palace and the Houses of Parliament.

DLD College in London operates from two campuses which are a short 10 minute tube journey apart. The Marylebone campus in the heart of the West End is home to the original DLD College, which was founded in 1931. DLD College has traditionally provided students with a wide-ranging curriculum and course offerings, and is particularly renowned for its arts, humanities and science facilities. The Belgravia campus, the former home of Abbey College London was founded in 1985, is just 5 minutes walk from Victoria station.

Studying at DLD in London
At our 2 London campuses, we offer a unique alternative to traditional school life, maintaining a strong academic ethos as we prepare our students for University.

Teaching and learning is rigorous and challenging, whilst being creative and responsive to the individual needs of students. Students can choose from a wide range of academic courses, and in addition can get involved in any of our numerous sports, arts and charitable extra-curricular activities.

What makes us special though is our committed teachers, who are passionate about their subjects and seek to inspire their students to enjoy learning and acquisition of knowledge and guide them to exam success.

Rachel Borland
Principal, DLD College in London

St Paul’s Cathedral, Buckingham Palace, the City... as home to some of the world’s most celebrated sites, it’s no surprise that London is the first city to host the Olympics three times.
DLD College London International Student Achievements 2013

Another impressive year of outstanding academic results for the international students at DLD College London.

A Level Grade Percentages 2013

- A* 17%
- A*-A 38%
- A*-B 60%
- A*-C 80%

DLD COLLEGE LONDON INTERNATIONAL STUDENT SUCCESS IN 2013

AZURGET REESMBAYEVA
FROM KAZAKHSTAN
INTERNATIONAL FOUNDATION PROGRAMME:
Business Pathway
NOW STUDYING BUSINESS ECONOMICS
AT UNIVERSITY OF WESTMINSTER

CARTER BOULEY
FROM UNITED KINGDOM
A LEVEL SUBJECTS & GRADES:
Psychology (AS) / A
Geography / A*
Maths / A
Economics / B
IS NOW GOING TO TAKE A GAP YEAR FROM STUDYING

THANH HUONG VU (VIVIAN)
FROM VIETNAM
A LEVEL SUBJECTS & GRADES:
Accounting / A*
Mathematics / A*
Further Mathematics / A*
Economics / A*
NOW STUDYING MATHEMATICS
AND STATISTICS
AT IMPERIAL, LONDON

Olympiad Results 2013

Biology
1 Silver

Chemistry
4 Participation Certificates

Physics
Minglu Zhang Gold
Hong Phuc Dao Commendation
Thanh Huong Vu Commendation
Ying Long Zhong Commendation
Ruilin Yuan Commendation
Cheng Wang Commendation
Alireza Ghoran Khanzad Commendation

Maths
Hong Phuc Dao Gold
Seongguk Ryoo Gold
Thanh Huong Vu Gold
Meng Wang Silver
Hailun Hu Silver
Jin Yuxi Silver
Ruilin Yuan Silver

The UK is home to some of the world’s finest art collections.
What others say about us

The Independent Schools Inspectorate notes:

“Students like being at the college and are very happy with the personal support they receive; they feel well looked after and are very appreciative of the help and guidance given generously by the staff”.

“The college is successful in its aim of placing students in an impressive range of higher education courses and institutions”.

ISI Inspection Report, February 2011

“The college has a strong and successful emphasis on teaching the sciences, mathematics and business related subjects at the higher levels”

“Assessment in the examination subjects is thorough and rigorous. There are regular summaries and reports to parents and students which provide a range of information relating to the content of the course and the students’ attitudes to learning”

“Strengths of the college include a good curriculum and good teaching and assessment. Students’ behaviour is good and they make good progress.”

Ofsted Inspection Report, January 2011.

London never sleeps.
A leading global city, there is an endless list of things to see and do.
The 32,000 m² steel and glass structure - a glistening, crystalline landmark office building - will stand adjacent to Waterloo Station, directly overlooking Westminster across the River Thames with stunning views of The Shard, The Gherkin and St Paul’s Cathedral on the skyline to the East. It will feature purpose-built education facilities in the basement and on the ground, mezzanine, first and second floors standing below 15 floors of secure student accommodation with 200 student beds.

Until our move in 2015, we will continue to operate from both of our current sites - the Marylebone campus (currently home to DLD) and the Belgravia campus (former Abbey College).

Rachel Borland, Principal at DLD College London, “This is an incredibly exciting time for everyone connected with the college and represents a significant step forward for DLD College London, the Alpha Plus Group and the city’s education provision. We’re delighted to be able to unveil these plans and immensely proud that the new boarding college will rub shoulders with some of the most prestigious and historical buildings in London. The position in the heart of the city will be exceptional.”

We hope you will join us on our journey, and we will post regular updates on our website of the progress of the building as our new Boarding College rises from the ground.

In September 2015, DLD College will relocate to brand new, purpose-built premises in the heart of London overlooking Westminster and the River Thames.
Manchester

Manchester is perhaps best known for its famous football clubs, Manchester United and Manchester City. But there is more to Manchester than football – it is the cultural centre of England’s north, with museums, libraries and cultural venues to rival the best in the country. Manchester Airport is the largest outside London, with excellent connections worldwide, and the city is just a short journey from the beautiful countryside of the Peak District and the Lake District. Manchester University, with which we have good links, is the largest single campus university in the UK and one of the most respected.

Located in the centre of this exciting and diverse city, Abbey College Manchester offers a unique, rich learning experience and is a real stepping-stone between school and university. Our college building is modern, well-equipped and designed to provide the highest standards of accommodation and resources for staff and students.

At Abbey College Manchester we aim to:

- Guide our students to achieve academic success and fulfil their aspirations
- Respect and value each student providing a friendly, safe, supportive environment students are happy and grow in confidence
- Show a sensitive understanding of the challenges facing young people in the 21st Century by empowering students to make informed decisions and have the determination to achieve their goals
- Prepare our students for university, their future careers and to make a positive contribution to the community

We are a dynamic, exciting college, situated in the heart of Manchester providing high quality, flexible A Level and GCSE programmes. A recent student survey highlighted how much our students enjoy the cultural, educational and business opportunities afforded by learning in the city centre. Our modern building provides an environment conducive to study and in our small classes each student can develop their individual abilities with all the necessary support from staff.

Ms Liz Elam
Principal, Abbey College Manchester
Abbey College Manchester International Student Achievements 2013

The international students at Abbey Manchester recorded another year of outstanding academic success.

A Level Grade Percentages 2013

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>A*</td>
<td>10%</td>
</tr>
<tr>
<td>A*–A</td>
<td>41%</td>
</tr>
<tr>
<td>A*–B</td>
<td>72%</td>
</tr>
<tr>
<td>A*–C</td>
<td>85%</td>
</tr>
</tbody>
</table>

Abbey College Manchester International Student Success in 2013

Mandy Pui
FROM MALAYSIA
INTERNATIONAL FOUNDATION PROGRAMME: Engineering Pathway
NOW STUDYING MECHANICAL ENGINEERING AT UNIVERSITY OF SHEFFIELD

Dastan Abdrakhmanov
FROM KAZAKHSTAN
A LEVEL SUBJECTS & GRADES:
Maths / A*
Physics / A*
Further Maths / A
NOW STUDYING PHYSICS AT UNIVERSITY OF SURREY

Minh Quyen Nguyen
FROM VIETNAM
A LEVEL SUBJECTS & GRADES:
Maths / A*
Further Maths / A*
Accounting / A
NOW STUDYING ACCOUNTING AND FINANCE AT UNIVERSITY OF SOUTHAMPTON

The original modern city, Manchester is renowned for its outstanding commercial, cultural and creative achievements.
What others say about us

The Independent Schools Inspectorate notes:

"The academic curriculum is excellent and is a major strength of the college, fully supporting its aim to help its students achieve academic fulfilment"

"Students have a very positive attitude to learning. Their behaviour in lessons is exemplary"

"Teachers’ level of knowledge and expertise is high, not only in their academic subjects but also in examination requirements and techniques. With small or very small class sizes throughout the college, lessons are very much like tutorials, with teachers paying unusually close attention to the needs of each student"

"The college is a model of harmonious inter-racial relations"

ISI Inspection Report, February 2011
Our students become successful professionals in fields as diverse as medicine, engineering, business and finance. How have they achieved this? By progressing from Abbey DLD to some of the best universities in the world. Our students have studied a wide range of prestigious subjects, including:

Accounting
Acting
Actuarial Science
Aeronautical Engineering
Aerospace Materials
American Studies
Ancient and Medieval History
Ancient World Studies
Anthropology
Arabic
Archaeology
Architectural Studies
Architecture
Art and Design
Audiology
Beauty Therapy and Health Studies
Biological Sciences
Biomedical Science
Biotechnology
Business Administration
Business Computing Systems
Business Economics
Business Finance
Business Management
Business of Real Estate
Business Studies
Chemistry
Chemical Engineering
Children’s Nursing
Civil Engineering
Classical Civilization
Classical Literature
Classics
Coach Education and Sports Development
Cognitive Science
Commercial Music
Communications, Media and Culture
Computer and Video Games
Computer Animation
Computer Science
Contemporary Chinese Studies
Construction and Property Management
Criminology
Cultural Studies
Cybermetrics
Dentistry
Digital Imaging
Drama
Early Childhood Studies
Economics
Education Studies
East European Studies
Electronic and Electrical Engineering
Engineering
English
English Studies
Entertainment Technology
Environmental Hazards and Disaster Management
Events Management
Fashion Design
Film and Media Production
Film Making
Film, Radio and Television Studies
Film Studies
Finance
Fine Art
French
Geography
German
Globalisation
Global Marketing
Graphic and Communication Design
History
History of Art
Hospitality Management
Industrial Economics
Information Technology
International Business
International Business Management
International Development
International Relations
International Studies
Italian
Japanese
Journalism
Law
Life Sciences
Management Sciences
Management Studies
Marine Biology
Maritime Business
Marketing
Materials
Mathematics
Mechanical Engineering
Media and Communications
Media Practice and Theory
Medical Anthropology
Medical Engineering
Medicine
Mobile Communications
Music
Music Technology
Nursing Studies
Nutrition
Optometry
Performing Arts
Pharmacy
Philosophy
Photography
Physics
Physiotherapy
Politics
Popular and World Music
Product and Design Management
Property Development
Property Management
Psychological Sciences
Psychology
Public Relations
Quantity Surveying and Construction
Radiography
Retail Marketing
Russian Studies
Social Anthropology
Social Policy
Sociology
Space Technology and Planetary Exploration
Spanish
Sports Science
Surface Design
Teaching
Theatre Practice: Technical and Production Management
Theatre Practice
Theatre Lighting Design
Theological Studies
Theology
Zoology
Your Pathway To University

Our course pathways are designed to ease your route through to university and on to your chosen career.

University Foundation Programme
1 year

GCSE
1 year
2 years

Full time Academic English
12, 3 terms

A LEVEL
2 years
(September start)
16 months
(January start)

A Level Preparation Programme
1 year

UNIVERSITY OF YOUR CHOICE

Choosing your university course
Making the right decision about your study programme will have a huge impact on successfully working towards the next stage in your life. At Abbey DLD, we value your individual aspirations and ambitions. During your interview and enrolment, and throughout your time with us, we will offer expert guidance to ensure you choose the programme most appropriate to your academic goals.

We offer you:
- Guidance on researching the best universities
- Presentations and seminars from top admissions tutors
- A programme of visits to selected universities
- Interview training and practice
- Specific help with applications to Oxford and Cambridge, as well as medical and dental schools
- Help arranging valuable work experience

Your route to university
As well as helping you achieve the best possible examination results, we provide specialist advice and support on your university choices, helping you choose a university and a course that will enable you to pursue a secure, stimulating and challenging career.

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We offer you:
- Guidance on researching the best universities
- Presentations and seminars from top admissions tutors
- A programme of visits to selected universities
- Interview training and practice
- Specific help with applications to Oxford and Cambridge, as well as medical and dental schools
- Help arranging valuable work experience
The UK offers access to one of the finest higher education systems in the world. Our universities offer a wide range of innovative, high quality programmes supplemented by excellent academic and welfare support. They are internationally recognised and lead to excellent employment opportunities.
Choosing The Right Abbey DLD Course For You

PRE A LEVEL AND SUPPORT PROGRAMME

ENGLISH LANGUAGE PROGRAMMES
A Level Preparation Programme & Academic English

Through our dedicated department, we prepare international students for their International English Language Testing System (IELTS) assessments, recognised by all British universities.

If your first language is not English, you will be required to attend Academic English classes, unless your Academic English score is already high enough for your university of choice. Most universities require students to achieve an Academic English score of around 6.5 to 7.0.

Our courses will not only help develop your English language skills; they will also enable you to become more proficient in written English for A Level examinations.

GCSE
One or two year GCSE programme

Many of our younger students (15 to 16 years old) choose to study seven or eight subjects at GCSE level, before progressing on to A Levels. We offer a unique one-year GCSE programme led by a dedicated staff member and featuring a core curriculum alongside a range of optional subjects.

A LEVEL

Two year A Level programme (September start)

This is our standard programme. The two-year A Level course follows the traditional UK pattern of three or four subjects, usually studied from the age of 16 or 17. You may choose any subjects you wish, allowing for timetabling and your standard of English. If entry to a UK university is your ultimate aim, we will help you choose the most appropriate A Levels for your preferred university/degree.

18-month A Level (January start)

The 18-month A Level is ideal if our September enrolment is not convenient for you. As with the two-year option, the 18-month A Level course involves three or four subjects. The content is identical, but you study the initial Advanced Subsidiary (AS) content in an accelerated programme between January and June of the first year, before joining the second year of the standard A Level course in September.
**INTERNATIONAL FOUNDATION PROGRAMME**

**INTERNATIONAL FOUNDATION PROGRAMME**

(SEptember & January start)

Our International Foundation Programme is a one-year, full-time course preparing international students for direct entry into a number of British universities. Students can choose from one of five subject pathways, each of which includes Core Skills and Pathway-specific modules.

**Pathways:**
- Business, Economics & Accounting
- Engineering
- Humanities
- Music
- Science

**Core Skill modules**
All students must complete modules in Academic English, Mathematics, Information Technology and Presentation and Research Skills.

Our past foundation students have received offers from many of the UK’s acclaimed universities, including:

- Aberystwyth
- Anglia Ruskin
- Aston
- Bath
- Bath Spa
- Birmingham
- Birmingham City
- Bradford
- Brighton
- Bristol
- Brunel
- Buckingham
- Cass Business School
- Cardiff
- Chester
- City
- City of Westminster
- Coventry
- Durham
- Edinburgh
- Essex
- East London
- European
- Exeter
- Greenwich School
- Hull
- Keele
- Kent
- Kings College London
- Kingston
- Lancaster
- Leeds
- Leicester
- Loughborough
- Lincoln
- Liverpool
- London Metropolitan
- Manchester
- Manchester Metropolitan
- Middlesex
- Newcastle
- Nottingham
- Nottingham Trent
- Oxford Brookes
- Queen Mary
- Regent’s Business School
- Roehampton
- Royal Holloway
- Salford
- Sheffield Hallam
- St Andrews
- SOAS London
- Sunderland
- Swansea
- Trinity Laban Conservatoire
- University College London
- University of East Anglia
- University of Greenwich
- West London University
- Westminster University
- York

Why study IFP in the UK?
There are many good quality foundation programmes run by or affiliated to UK universities that are taught outside the UK. Whilst attending a foundation programme in your home country can sometimes reduce accommodation costs, there are many additional benefits for students who come to the UK to study this programme.

A UK based foundation programme can give you:

- A chance to improve your English. You will be speaking English in your daily life, not just in lessons.
- A route to acceptance on a degree course. If you are based in the UK for your foundation programme you can easily visit the universities you prefer to help you make your decision.
- University entrance criteria.

**IFP SUMMARY**

**COU RSE OUTLINES**

**IFP BUSINESS, ECONOMICS & ACCOUNTING**

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<th>TERM</th>
<th>Course Details</th>
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<tbody>
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<td>TERM 1</td>
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</tr>
<tr>
<td>TERM 2</td>
<td>Business Management (BUS2)  Microeconomics (ECO2)  Key Maths Skills B  Key Research &amp; Presentation Skills  Academic English</td>
</tr>
<tr>
<td>TERM 3</td>
<td>Business Law (BUS3)  The Global Economy (ECO3)  Key Maths Skills B  Key Research &amp; Presentation Skills  Academic English</td>
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</tbody>
</table>

**IFP ENGINEERING**

<table>
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<tr>
<th>TERM</th>
<th>Course Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>TERM 1</td>
<td>Physics or Chemistry  Advanced maths  Key Maths Skills A  Key ICT Skills  Academic English</td>
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<tr>
<td>TERM 2</td>
<td>Physics or Chemistry  Advanced maths  Key Maths Skills B  Key Research &amp; Presentation Skills  Academic English</td>
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<tr>
<td>TERM 3</td>
<td>Physics or Chemistry  Advanced maths  Key Maths Skills B  Key Research &amp; Presentation Skills  Academic English</td>
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**IFP HUMANITIES**

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<tr>
<th>Historical Perspectives</th>
<th>Geographical Perspectives</th>
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<tbody>
<tr>
<td>TERM 1</td>
<td>Britain since 1945  Globalisation-Geopolitics</td>
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<td>TERM 2</td>
<td>USA  Geopolitics</td>
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<tr>
<td>TERM 3</td>
<td>Revision  Revision</td>
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**IFP MUSIC**

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<tr>
<th>A Level Music or Music Technology</th>
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<tr>
<td>Unit 1: Performance</td>
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<td>Unit 2: Composition</td>
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<td>Unit 3: Set works, harmonic analysis &amp;chorus</td>
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**INTERNATIONAL STUDENTS ONLY**

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<th>Academic English accredited programme</th>
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**IFP SCIENCE AND HEALTH**

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<td>TERM 2</td>
<td>Mathematics 2  Academic Skills 2  Advanced Mathematics 2  Biology 2  Chemistry 2  Academic English</td>
</tr>
<tr>
<td>TERM 3</td>
<td>Mathematics 3  Academic Skills 3  Advanced Mathematics 3  Biology 3  Chemistry 3  Academic English</td>
</tr>
</tbody>
</table>

Admissions Requirements
To study the International Foundation Programme students should have obtained or expect to obtain a qualification accepted by a university in their home country and a minimum level of English equivalent to Academic English 5.0. Students must also be minimum aged 17 years old or older.
BUSINESS AND MANAGEMENT DEGREE

Alpha Plus Group has agreed an academic affiliation with the University of Buckingham to offer a 3 year Business & Management undergraduate degree programme from DLD College London, Belgravia Campus.

The University of Buckingham is the UK’s foremost independent university. Its status is underlined by its consistently high ranking in UK league tables. The University came top again - for the sixth year running - in the National Student Survey, reflecting their commitment to small group teaching and an ethos of student support and nurturing. The University also came 21st in The Times 2012 Good University Guide published recently, placing them ahead of a number of Russell Group universities. In the Guardian’s University Guide, the University appeared in the Specialist Institutions league table and was ranked at no.10 in 2011.

DLD College London, Belgravia Campus will offer the degree in conjunction with the well established Abbey DLD Colleges Foundation Programme to create a 4 year programme leading to the degree award. All the Abbey DLD Colleges are renowned for the effectiveness of their small group teaching and this will continue through the degree programme, with a focus on small group tutoring and teaching in a ‘traditional Oxbridge style’ education. Business, economics and management has always been one of the traditional strengths of the five Abbey DLD Colleges, and last year saw over 25% of our students win places at UK Universities to study business, economics or finance.

An outline of the programme below illustrates the focus on equipping students with a detailed understanding of the essential fundamentals for future success in business and management, covering the full range of disciplines from finance, management, strategy, marketing and operations through to human resources, law, ethics, entrepreneurship and international business.

DLD COLLEGE LONDON, BELGRAVIA CAMPUS: BUSINESS AND MANAGEMENT PROGRAMME

UNIVERSITY OF BUCKINGHAM: BUSINESS & MANAGEMENT DEGREE

1ST YEAR

TERM 1 Introduction to Management Quantitative Methods Core Study Skills & Introduction to the Office Software
TERM 2 Introduction to Business Introduction to Financial Accounting The Economic Environment of Business
TERM 3 Business & Information Technology Introduction to Management Accounting Marketing 1

2ND YEAR

TERM 1 Marketing 2 Quantitative Methods for Business Law for Business
TERM 2 Business Operation E-Commerce Business Ethics
TERM 3 Organizational Behaviour Entrepreneurship

3RD YEAR

TERM 1 Human Resource Management Consumer Behaviour International Marketing
TERM 2 International Business Introduction to Financial Accounting Operations Strategy
TERM 3 Corporate Strategy & Strategic Management Either: Service Management OR Supply Chain Management
**Course Matrix**

Abbey DLD Colleges offer students a wide range of top quality courses to best prepare them for the next stage of their studies. You will find our GCSE, A Level, International Foundation Programmes and Business and Management degree in the course matrix below.

<table>
<thead>
<tr>
<th>Subject</th>
<th>ABBEY BIRMINGHAM</th>
<th>ABBEY CAMBRIDGE</th>
<th>ABBEY MANCHESTER</th>
<th>DLD LONDON</th>
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<tr>
<td>Accounting</td>
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<td>Art &amp; Design</td>
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<td>Humanities Pathway</td>
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* DLD BELGRAVA CAMPUS ALSO OFFERS A 3 YEAR BUSINESS AND MANAGEMENT DEGREE PROGRAMME. (SEE P43)
Because of the intense competition for places, if you would like to progress to the very top universities, especially Oxford or Cambridge, A Level success alone might not be enough. That is why we offer students extensive support to take additional exams and wider programmes designed to help those aiming for the very highest level.

**Olympiads**

Abbey DLD students have won gold, silver and bronze awards in Mathematics, Physics and Chemistry Olympiads in recent years. In the 2011-2012 series of Mathematics Olympiads, Abbey DLD students gained an astonishing 9 gold medals.

**Advanced Extension Awards (AEA)**

We encourage our most gifted and motivated students to work towards the Advanced Extension Award. This is like an A Level in terms of content, but the questions are more challenging. AEAs are a useful additional qualification when applying for the most prestigious universities.

**STEP and University Entrance Papers**

The most competitive universities increasingly use additional tests to select their students. We therefore offer a programme to teach students individually and in small groups for these examinations, including Thinking Skills Assessment (TSA), Sixth Term Examination Papers (STEP) and the Bio-Medical Admissions Test (BMAT).

Our students can also benefit from the following excellence programmes:

**Critical Thinking**

All students have the opportunity to join our AS Critical Thinking classes. Critical Thinking looks at the reasons for our actions and beliefs, teaching you how to analyse and evaluate your own and other people’s reasoning. The ability to criticise and analyse is essential for success in higher education.

**Medical Careers Seminars**

If you are interested in pursuing a career in medicine or a related field, we hold seminars each year to help students gain a more informed understanding of a career in this area. These cover topics including new developments in medicine, controversial issues and the role and functioning of the NHS. We also deliver seminars on applying to medical school, writing an effective medical personal statement, choosing a medical school and interview techniques. In addition, you can undertake a series of tailored mock interviews to better prepare you for university admissions interviews.
Looking After Your Welfare

Home Office Highly Trusted Sponsor scheme
All four of our colleges have been granted Home Office Highly Trusted Sponsor (HTS) status by the UK Border Agency. This recognition officially confirms that we select our students rigorously in line with UK visa and immigration laws, which can be a significant benefit if you need to apply for a visa.

All-round care
Your happiness and safety are very important to us. We look after our students from before they leave home for the UK to the day they leave for university – and sometimes beyond.

- You have completed your enrolment with us, we provide you with everything you need to prepare for your new life in the UK.
  - We send you a pre-arrival information pack
  - We pick you up from the airport
  - We show you around your new college and city
  - We help you open a bank account, register with a doctor and work out your public transport choices
  - We offer guardianship
  - We provide house parents and live-in staff members within our accommodation
  - We arrange weekly meetings between you and your personal tutor
All Abbey DLD Group of Colleges have a licence to sponsor Tier 4 students to study in the UK under both Tier 4 Child and Tier 4 General routes. The colleges all have separate licences and operate separately when sponsoring students, and have all been awarded Highly Trusted Sponsor status by the Home Office.

Visa Information

Tier 4 Child or Tier 4 General?
Any student who is aged 16-17 on the date of application and studying at NCQ level (A Levels) will have the choice of applying for either a Tier 4 Child or Tier 4 General visa.

In general the Abbey DLD group will sponsor all students under the age of 18 on a Tier 4 Child visa, as it offers greater flexibility for the student when renewing their visa for further study in the UK.

Application Forms
All Tier 4 students applying for their visas outside the UK need to complete two forms – the VA F9 (Personal Details) Form and the appendix form associated with their application (Appendix 8 for Tier 4 General and Appendix 9 for Tier 4 Child).

Most visa application centres require the VA F9 form to be completed online and this form is normally straightforward, requiring details of personal details, travel plans and details of previous visits to the UK.

The Appendix forms are paper forms that must be completed, signed and submitted with the supporting documents in the application.

The appendix form is formed of 7 parts and parts 1-4 and 7 are the same for both Tier 4 Child and General students and in both forms.

Appendix 8 – Tier 4 General

In part 5 the English Language requirement must be met. Please use information on the CAS statement that the college has provided to answer 5.6 and then complete the necessary details.

No ATAS Certificate is required for any courses at Abbey DLD Colleges

In Part 6 please enter the figure for tuition fees and fees paid to correlate with the CAS statement and then choose the option ‘shown in CAS’ to indicate this is demonstrated.

The amount required to be shown by the student for maintenance depends on whether they have previously studied in the UK, please see table below in ‘Financial Evidence’ section.

If the student is in receipt of a scholarship or bursary which is listed on the CAS statement then please enter the details of this in questions 6.27-6.29.

All students applying in the UK should seek assistance from their college and will be assisted with the preparation of the various documents and the completion of the application form.

Financial Evidence

Financial evidence used in visa applications is subject to strict rules that must be adhered to in order to ensure a successful application. All students must show that they have sufficient funds to pay their full tuition fees for the year as stated on their CAS as well as maintenance/boarding fees as listed below. If a student is under the age of 16 and living in a boarding arrangement then their boarding fees will be listed on the CAS. For all other students their maintenance costs will be as listed below, or for students who are living with a carer under a private fostering arrangement or with a close relative no funds for maintenance need to be shown.

Financial evidence can take the following forms:

A bank statement
If the student submits a bank statement or letter from the bank then the account used must be in either the student’s name or one of their parents’ or legal guardian’s. No other account will be accepted to prove funds for the visa application.

If a bank statement is submitted it must show that the required funds have been in the account for a consecutive 28 day period ending no more than one month (30 days) before the date of application. The balance cannot fall below this amount during this period and the period cannot be any shorter than 28 days.

A letter from the bank
If a letter from the bank is used then it must confirm exactly the same information as the bank statement, regarding the 28 days and the minimum balance during that period.

A letter from a loan company
If a student is applying with a letter confirming a loan then this must also confirm the details of the student, date of the letter, money that is available as a loan and that the loan is provided by the national government, state or regional government, a governmental sponsored student loan company or is part of an academic or educational loans scheme.

A letter from an international company
If a student is applying with a sponsorship letter from an international company then this letter must confirm the student’s details, the length of their financial sponsorship and that full tuition/maintenance is being covered. The international status of the company must be clear and it would be recommended that a company profile document is added to demonstrate this.

The legal guardian referred to in the forms is not the same as a UK guardian. A legal guardian is someone who has custody and full care of the student officially and can provide a legal document to prove their relationship (for example adoption).

Accommodation & Visas
APEL (Alpha Plus Education Limited) is part of the Alpha Plus Group provides accommodation for the majority of international students in the Abbey DLD Group. APEL is closely affiliated with the Abbey DLD group but is a separate company.

What does this mean in terms of applying for visas?
This means that when a student books APEL accommodation they pay APEL instead of the college and they apply for their visa under the accommodation category of ‘living independently’.

APEL accommodation is available to all students from the age of 16.

For students who are under the age of 16 when they apply for their visa (on the date of application) there are different rules. All under 16 students must be living in one of the following arrangements:

1. In Host Family boarding accommodation arranged by the college
2. With a close family member* who has either indefinite Leave to Remain in the UK (ILR) or a British Passport
3. With a family friend in a private fostering arrangement

*According to Home Office guidance close family members are: Grandparent, Brother, Sister, Step-parent, Uncle (Brother or half-brother of student’s parent) and Aunt (Sister or half-sister of student’s parent).

Appendix 9 (Tier 4 Child)

In question 6.1 the student should only answer ‘yes’ to studying at a residential independent school if they are staying in a boarding arrangement, as explained in the ‘Accommodation & Visas’ section. All other students should answer ‘no’ to this question.

For boarding students tuition fees on their CAS will include boarding and this figure should be entered in 6.2 along with any tuition that is shown as paid in the CAS statement. There is no further maintenance requirement for boarding students.

All other ‘non-boarding’ students should proceed to question 6.5 in the form and enter the tuition fees and fees paid as they are listed on their CAS statement and then choose ‘shown in CAS’ in 6.7 to indicate how this is demonstrated.

In 6.8 – all students who are aged 16 or 17 and not living with their parents or close family members should choose the option ‘You are 16-17 years old and living independently’.

If the student is staying in a private fostering arrangement then they should choose option 1, living with a UK resident or citizen.

Students living independently will have to calculate their maintenance requirement which depends on whether they have previously studied in the UK, please see table below in ‘Financial Evidence’ section.

If the student is in receipt of a scholarship or bursary which is listed on the CAS statement then please enter the details of this in questions 6.27-6.29.
Should students apply as going to a Residential Boarding School?

Only students under the age of 16 staying in Host Family boarding accommodation arranged by the college can apply as going to a Residential Boarding School.

Students living independently

All students living independently must demonstrate funds to meet a maintenance requirement as well as their tuition fees. The maintenance requirements differ according to whether the student has previously studied in the UK, whether they are applying for a Tier 4 Child or Tier 4 General visa and where in the UK they are studying*

<table>
<thead>
<tr>
<th>TIER 4 CHILD</th>
<th>Studying in inner London</th>
<th>Studying outside inner London</th>
</tr>
</thead>
<tbody>
<tr>
<td>Established presence</td>
<td>£9,000</td>
<td>£11,400</td>
</tr>
<tr>
<td>No established presence</td>
<td>£8,100</td>
<td>£10,300</td>
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</tbody>
</table>

*DLD College is situated in the Inner London Boroughs, as listed in the Home Office guidance, all other colleges are outside inner London.

Joint Visas for Pre-Sessional and Main Course

In order for a student to be sponsored for both their pre-sessional course and their main course on a joint visa they must meet all of the following criteria:

1. Their reasons for wanting to study further at the same or a lower level
2. Details of all previous schools/colleges attended
3. Details of all previous courses completed including the NQF level
4. Why starting again in a different pathway is necessary to their career aspirations
5. Their reasons for wanting to study further at the same or a lower level

There are exceptions to this including retakes and in limited circumstances a change of academic direction. These exceptional cases will be considered individually by the college.

If a student applies to a college in the Abbey DLD group and they have previously studied in the UK at another school/college they must provide the following documents to enable the college to assess their academic progress.

- Copy of all previous UK visas
- Details of all previous schools/colleges attended
- Details of all previous courses completed including the NQF level

If a student is proposing a course at the same or lower NQF level as their previous course in the UK, then they must submit a comprehensive personal statement explaining:

1. Their reasons for wanting to study further at the same or a lower level
2. Their academic history and academic aims
3. How their new course would complement their previous course in relation to their career aspirations (and/or)
4. Why starting again in a different pathway is necessary to their career aspirations

3 Year and 6 Year Study Limit

All students studying on a Tier 4 visa in the UK after they turn 18 are subject to the 3 year and 6 year study limits.

A Tier 4 student cannot spend more than 3 years studying below NQF 6 (degree level) in the UK, when they are over the age of 18. The 3 year limit begins on their 18th Birthday and the full length course is counted including holidays but excluding the 1 month before the course starts and the 2 or 4 months after it finishes, that are included in their leave.

There is also a 6 year limit on the amount of time a student can study degree level or above in the UK, although there are limited and specific exceptions to this.

The college will assess students who have previously studied in the UK to make sure they can complete their studies within these limits. All non-Tier 4 leave is discounted from these limits.

Credibility Interviews

From 1st June 2013 Tier 4 General students in many countries will be interviewed by video link or telephone by an interviewing officer in the UK as a part of their application process. This interview will be conducted when the student attends the application centre to submit their application and give their biometric information and should be only 5-10 minutes in duration. If the interviewing officer needs further information then the student may be called in for a further interview. Our students will have nothing to worry about from these interviews, as the questions asked will have already be covered in their admission interview but they should be prepared for the possibility of an interview and be aware that this isn’t out of the ordinary and isn’t indicative of any problems with their application.

Areas of questioning that are likely to come up in a credibility interview include:

- The student’s course, subjects, institution
- The student’s reasons for coming to study in the UK
- The student’s finances and how they will support themselves in the UK
- The student’s academic history (any gaps in this history may be questioned)

Reporting

As a Tier 4 Sponsor all Abbey DLD Colleges are obliged to report a student if they:

• Finish their course earlier than expected
• Withdraw from their course earlier than expected
• Move to another sponsor
• Defer their studies
• Change immigration status
• Change course
• Are absent from college and subsequently excluded
• Are excluded for any other reason
• Fail to enrol on their course in their enrolment period or enrolment is delayed
• If the college has any information that the student is not abiding by the conditions of their visa

When a student leaves their course early the college will request evidence that the student has either moved to another institution in the UK or returned to their home country. This is to ensure that the college can report the full details of the student leaving and their visa will be curtailed to a shorter period.

Explanation of commonly used terms:

‘Low Risk’ – This applies to countries that are considered low risk and that certain exemptions apply when applying for your visa. If you want to know if you are from a low risk country then contact your college or check: on the Home Office website.

Legal Guardian – This refers to a person who has taken legal guardianship of the student in the absence of one or both parents. This is a legal position that will have been verified by a court, and not the same as a UK Guardian/Educational Guardian.

SELT – This stands for ‘Secure English Language Test’ and refers to the list of English language tests that are accepted by the Home Office to prove English language ability for the purposes of applying for a visa.

NQF – Stands for ‘National Qualifications Framework’ and is used throughout the UK as an indicator for course level.
Making You Feel At Home

Your accommodation
We work closely with our accommodation partner Alpha Plus Education Ltd (APEL) to make sure you are safe, while at the same time having the space to develop your own independence and maturity. We have friendly accommodation officers at each college to help you choose the living arrangements which will suit you best.

APEL College Boarding Houses
These are available at all our colleges and are a popular choice if you wish to live with other students in a secure and supervised environment close to the college (typically 10-20 minutes away). The boarding houses provide the perfect introduction to living and studying in the UK, preparing you for the more independent life you will experience at university.

Birmingham
Studio 51
Cambridge
Tripos Court, Purbeck House and Milton Road (for under 16s)
London
Urbanest
Manchester
Cavendish Place

Typical facilities include:
• Single or twin room, with study areas
• En-suite bathrooms
• High-speed internet connections
• 24-hour security
• Live-in wardens, house parents and staff members
• Shared kitchen and dining areas

Host families
This is where you live with a local family in their home. We carefully select our host families to make sure you can study and relax in a safe, friendly, comfortable environment. Each student has their own single-study bedroom. Bathroom facilities are usually shared. Some families offer self-catering, while others provide half-board, which includes breakfast and evening meals.

Guardianship
What is a guardian?
APEL work closely with guardianship agencies.
An educational Guardian is someone who has delegate parental responsibility and can be a family friend, a relative or a Guardianship Agency.
A guardian...
• Should be over the age of 25 and live in the UK
• Provides support and guidance on welfare and educational matters in the student’s own language
• Can be contacted at all times and be ready to deal with immediate problems or emergencies for illness and hospital admissions
• Host the student in their home during holidays
• Visit the student’s school and meet with teachers

For more information visit www.apelhome.co.uk

Our philosophy is to ensure all our students are safe and well taken care of during their time with us, while being able to develop their independence and maturity.
A Better Way To Learn

A warm welcome
Our students attend an induction day to tour the college, meet key staff members, formally enrol and receive their timetables. You will also learn how to do practical things like register with the doctor, open a bank account and use public transport.

Meet your personal tutor
You will meet your personal tutor weekly. He or she will monitor your academic progress and attendance, as well as deal with any welfare issues.

Small classes
We believe small class sizes and high-quality teaching are the keys to success. On average, our class sizes are between six and eight students, giving you more opportunity for one-to-one advice and personal attention from your teachers. The atmosphere is always friendly and we encourage good working relationships between teachers and students.

Learn from the best
Our teachers have an unrivalled knowledge of their subjects. Many are examiners for major examination boards, so they are uniquely placed to advise you on the best examination techniques. Our aim is to ensure you approach your exams thoroughly prepared and armed with vital revision skills.

Keeping you informed
We supply parents with regular reports on areas such as general achievement, attitude and any concerns. We encourage parents to maintain close contact with personal tutors and to discuss any aspect of their child’s progress with us. We also communicate by email or text with parents regarding urgent matters, such as unexpected absence or illness.

Equipped for success
In our classrooms you will benefit from modern technologies such as interactive whiteboards, laptops and plasma screens. All departments have specialist rooms and textbooks for each course. You will also have a personal computer login and access to centrally-stored teaching resources.

Science laboratories
Practical work and investigations are central to the serious teaching of biology, chemistry and physics, so our students are taught in modern, specially-equipped laboratories. Each room has been fitted to the highest possible standard, allowing a wide range of experiments for exciting and valuable lessons.
Abbey College Birmingham
Founded in 1992 and centrally located in the chic and historic Jewellery Quarter – deemed “a national treasure” by English Heritage – the college has a formidable reputation for supporting students who go on to enter medical professions such as pharmacy, dentistry and optometry. Our recognition is also growing in the fields of business, law and finance. We are housed in a modern building on St Paul’s Square with excellent access to the city centre. Our purpose-built facilities include:
- 21 classrooms
- Two fully-equipped science laboratories
- Computer suite with student network and internet access
- Quiet room/library
- Student common room
- Art studio

Abbey College Cambridge
Since its foundation in 1994, the college has attracted some of the best staff in the country, many of whom have enjoyed previous careers in academia, commerce and industry. Since 2007, 30 students have progressed to Oxford and Cambridge universities. We are particularly proud of our links with Cambridge University and we offer our students visits to the university’s colleges and departments – sometimes including internships at the university laboratories. We have recently expanded our campus and our facilities include:
- 28 classrooms
- Six high specification laboratories
- Two computer suites
- Large, quiet study room
- Student common room

DLD College London, Belgravia Campus
Located in a historic building in Belgravia, five minutes’ walk from Victoria Station, the Belgravia Campus has a 25-year history of educational excellence. Since 2003, we have been ranked first or second in the London-independent sixth form colleges league table every year. Our alumni have gone on to enter professions including medicine, dentistry, optometry, pharmacy, law, economics, management science, mathematics and engineering. Having recently been refurbished to create a thoroughly modern environment, our facilities feature:
- 17 classrooms
- Quiet study rooms
- Student common room
- A state of the art Learning Resource Centre

Abbey College Manchester
A leading provider of GCSE and A Levels education since 1990, the college attracts students from Asia, Africa and beyond, and has recently introduced International Foundation programmes in Business and Engineering. We have three major faculties within the college – Sciences & Mathematics, Arts & Humanities and Languages & International Studies. We are based in the heart of the city centre, just a short walk from Manchester Cathedral, the MEN Arena and Chinatown, reflecting the city’s eclectic mix of cultures old and new. Our contemporary building boasts facilities including:
- 25 classrooms
- Three modern science laboratories
- Computer suite
- Art studio

DLD College London, Marylebone Campus
Our oldest college, founded in 1931, we are located in Marylebone, a historic and affluent neighbourhood within the City of Westminster, with excellent Tube links to the rest of London. Our prestigious premises provide a wonderful environment in which to study and make lifelong friends, and our small class sizes mean every student can develop their individual abilities. We moved to our current location in 2004, where facilities include:
- 42 classrooms
- 80-seat theatre
- Three art studios and a photography dark room
- Music recording studio and media editing suite
- Three modern science laboratories
- Two computer science rooms
Our wide enrichment programme across the Group of Colleges supports our academic curriculum and forms an integral part of the wider education and college experience we offer our students. Our goal is for every student to not only excel academically but to develop personally - in confidence and in their other interest and talents. Furthermore, to acquire the skills they will need to succeed throughout their future lives; communication skills, team-working, perseverance, resilience and project management. All students are encouraged to participate in one or more of our range of extra-curricular activities. This participation is important for students both as an opportunity for recreation and as an effective way to improve the quality of their UCAS personal statement and CV in the future.

In a society which is ever-increasingly competitive, academic excellence alone may not guarantee success. University admissions officers and employers are particularly interested in students' activities outside the classroom. These activities provide solid evidence of skills, which are essential for academic and professional success, such as creative imagination, time-management, team-playing, critical thinking and conflict resolution. Spending time in an extra-curricular activity now may prove an invaluable investment in future success.

Apart from our extra-curricular activities, our enrichment programme embraces a variety of activities and events, which provide PHSE and pastoral support, direct our students throughout the process of their UCAS application, offer career advice and promote in the college a sense of community.

Students will be able to choose from some of the following, extra-curricular activities offered depend on which college you attend:

- Abbey College
- Student Conference
- Abbey Voices Choir
- ABC Certificate: Action
- Belonging Creativity
- Animation
- Art
- Arts Appreciation
- Art Club
- Badminton
- Basketball
- Boys football
- Bridge Club
- Buddying Programme
- Cake Decorating Club
- Chess Club
- Christian Union
- Cricket
- Debating Society
- Drama
- Duke of Edinburgh Award
- Educational Trips and Visits
- Girls Football
- Here4U mentoring programme

Abbey Computer Club
Instrumental Group
Lamda preparation
Life Drawing
Martial Arts
May Ball Committee
Mentoring Scheme
Music
Netball
Newsletter
Photography
Private Instrumental /Vocal Training
Recording Studio Club
Rock climbing
Street Dance
Student College Council
Student DJs
Table Tennis
Tennis
UCAS Week
Yoga and Meditation
Vocal Group
UDOCHUKWU ANUFOROM
FROM NIGERIA

PREVIOUS SCHOOL
British Nigerian Academy

A LEVEL SUBJECTS & GRADES
Biology / A
Chemistry / A
Mathematics / A

NOW AT THE UNIVERSITY
OF EAST ANGLIA
READING MEDICINE

Udochukwu’s genuine passion for learning and hardworking nature have resulted in her making fantastic progress in her studies. Her personal organisation and focused approach to her studies have allowed her to produce work of the highest quality consistently. She is a very popular member of the college and has been a pleasure to teach.

BAGDAT KYDYRBAYEV
FROM KAZAKHSTAN

PREVIOUS SCHOOL
Daryn School

INTERNATIONAL FOUNDATION PROGRAMME
Engineering Pathway

NOW AT NEWCASTLE UNIVERSITY
STUDYING CIVIL ENGINEERING

To have the chance to study in the UK was an opportunity I could not refuse. I chose Manchester as it has a lot of history but still feels contemporary. It is quite a small city really but having Manchester United close by made me feel like I was in a city of huge importance.

The best things about Abbey College were the small class sizes, the feeling of being in a small community and the support I got from my tutor during the university application process. It helped me a lot and I am now looking forward to studying at my first choice university.
# Course & Accommodation Fees 2014 - 2015

<table>
<thead>
<tr>
<th>GCSE COURSES</th>
<th>Birmingham</th>
<th>Cambridge</th>
<th>London</th>
<th>Manchester</th>
</tr>
</thead>
<tbody>
<tr>
<td>GCSE international 1 year programme</td>
<td>£18,000</td>
<td>£24,000</td>
<td>£22,000</td>
<td>£18,000</td>
</tr>
<tr>
<td>GCSE international 2 year programme</td>
<td>N/A</td>
<td>£20,000</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

## A Level Programmes

### A Level Programme (commence Sept 2014)

<table>
<thead>
<tr>
<th></th>
<th>Birmingham</th>
<th>Cambridge</th>
<th>London</th>
<th>Manchester</th>
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</thead>
<tbody>
<tr>
<td>A Level programme</td>
<td>£18,000</td>
<td>£24,000</td>
<td>£22,000</td>
<td>£18,000</td>
</tr>
<tr>
<td>18 month A Level course (Jan 2015 - June 2015)</td>
<td>£15,500</td>
<td>£20,500</td>
<td>£18,500</td>
<td>£15,500</td>
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</table>

### A Level Programmes with Academic English (required for students with Academic English less than 6.5)

<table>
<thead>
<tr>
<th></th>
<th>Birmingham</th>
<th>Cambridge</th>
<th>London</th>
<th>Manchester</th>
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<tbody>
<tr>
<td>A Level programme</td>
<td>£21,500</td>
<td>£29,000</td>
<td>£27,000</td>
<td>£21,500</td>
</tr>
<tr>
<td>18 month A Level course (Jan 2015 - June 2015)</td>
<td>£18,500</td>
<td>£24,000</td>
<td>£22,000</td>
<td>£18,500</td>
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</table>

## International Foundation Programme

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<tr>
<th></th>
<th>Birmingham</th>
<th>Cambridge</th>
<th>London</th>
<th>Manchester</th>
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</thead>
<tbody>
<tr>
<td>International Foundation Programme</td>
<td>£18,000</td>
<td>£24,000</td>
<td>£22,000</td>
<td>£18,000</td>
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## Business & Management Degree

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<tbody>
<tr>
<td>3 year degree programme</td>
<td>-</td>
<td>-</td>
<td>£15,000</td>
<td>- (Belgravia Campus only)</td>
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### Full Time Academic English

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<tbody>
<tr>
<td>Full time Academic English</td>
<td>£5,500</td>
<td>£7,000</td>
<td>£6,500</td>
<td>£5,500</td>
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## Other

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<tbody>
<tr>
<td>Registration Fee</td>
<td>£250</td>
<td>£250</td>
<td>£250</td>
<td>£250</td>
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<tr>
<td>Deposit</td>
<td>£2,000</td>
<td>£2,000</td>
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Fees do not include examination fees which are charged at time of entry. Exam fees and miscellaneous additional fees will be deducted from the deposit.

### Approximate Accommodation Fees

#### Birmingham

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<tbody>
<tr>
<td>APEL / College boarding accommodation</td>
<td>£11,000 - £13,000</td>
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<tr>
<td>Host family accommodation</td>
<td>£9,000 - £11,000</td>
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#### Cambridge

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<tr>
<td>APEL / College boarding accommodation</td>
<td>£14,000 - £17,000</td>
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</tr>
<tr>
<td>Host family accommodation</td>
<td>£11,000 - £13,000</td>
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#### London

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<tbody>
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</tr>
<tr>
<td>Host family accommodation</td>
<td>£12,000 - £14,000</td>
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#### Manchester

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<td>Host family accommodation</td>
<td>£9,000 - £11,000</td>
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50 of our students in the last six years have been accepted into Oxford and Cambridge.

(CHRISTINA) ZEXI YU

FROM CHINA

PREVIOUS SCHOOL
Middle School Affiliated to Jilin University

A LEVEL SUBJECTS & GRADES
Mathematics / A*
Further Mathematics / A*
Chemistry / A
Physics / A

NOW AT IMPERIAL COLLEGE LONDON
STUDYING CHEMICAL ENGINEERING

Christina distinguished herself at Abbey from the start by her acute intelligence and formidable personality. She is very self-contained as an individual whilst at the same time being popular amongst her peers, who treated her as a natural leader from whom they would seek advice on both academic and non-academic issues. She won the respect of all who had the privilege of teaching her. We will certainly not forget her.
Applying To Abbey DLD Colleges

How to apply
There are two ways you can apply to join one of our colleges:

1) If you live in one of the following countries, you can get in touch with one of our experienced and professional agents:

- East Asia: China, South Korea, Japan
- Southeast Asia: Cambodia, Malaysia, Myanmar, Thailand, Vietnam
- Russia and CIS: Russia, Kazakhstan, Azerbaijan, Uzbekistan
- Africa: Angola, Nigeria
- Middle East: Iran
- Europe: Albania, Baltic countries, Bulgaria, Georgia, Poland, Serbia, Ukraine, Moldova, Germany, Italy, Spain

2) Apply directly via our website at www.abbeycolleges.co.uk

Whichever route you choose, you will receive up-to-date information and clear guidance to help make a speedy and efficient application to Abbey DLD Colleges.

Accreditation
Our colleges are accredited by one or more of the following accreditation bodies, confirming we are capable of delivering high-quality education in a professional, supportive environment:

- The Office for Standards in Education, Children’s Services and Skills (OFSTED)
- Independent Schools Council Inspectorate (ISC)
- UK Border Agency (UKBA) - Highly Trusted Sponsors

In 2013, over 350 of our students have successfully progressed to university.

Filip Pacholczyk
From Poland

Previous School
European Gymnasium School

International Foundation Programme
Business Pathway

Now at University of Westminster
Studying Business Management

Coming here was a new experience for me being my first time in a UK school. The college was great and was right in the centre of Manchester. There were many resources very near to the college that I used to help me with my studies and personal development.

The environment in the college was friendly, relaxed and inviting. It was easy to get along with the teachers, as they truly cared about each student as an individual. I really appreciate all the college did for me in helping me to achieve fantastic grades in my exams and going over my UCAS application with me an endless amount of times. I also think it is great that there is such a diversity of students in terms of cultures and personalities.
Every year our students gain entry to some of the most competitive courses at the UK’s best universities. Our success in assisting students to enter the best universities is founded upon the very high quality of the teaching we provide that is in turn reinforced by our effective student support programme.

**Destinations 2013**

---

**CAMBRIDGE**
- Chihun Hay Kim
- Aashan Ahmed Dastgerdi
- Miuho Hayashi
- Guanpeng Lu

**ECONOMICS**
- Chun Hau Kim
- Ashkan Ahmadi-Dastgerdi
- Mizuho Hashimoto
- Guanpeng Lu

**LONDON SCHOOL OF ECONOMICS**
- Sabrina Biri, Ahmed Achar
- Georgina Sarah Arnold
- Mohammad Naeir Bukar
- Abba Ibrahim

**ACCOUNTING & FINANCE**
- Accounting and Finance
- Environmental Policy & Economics

**IMPERIAL COLLEGE LONDON**
- Kien Duc Dinh
- Zexi Yu
- Jinyi Shan
- Wei Juan Wang
- Dong Wook Ko
- Shuo Li
- Hanlong Zhang
- Xuanqi Wang

**ACCOUNTING & MANAGEMENT**
- Accounting & Finance
- Business Management

**UNIVERSITY COLLEGE LONDON**
- Arman Nowrouzi
- Anoela Joseph
- Yifeng Sun
- Chongguo Yu
- Elliot Wise
- Fangyu Cui
- Rhia Nguyen
- Xuegang Wei
- Thu Huong Doan
- Yifei Yang
- Sintija Eisaka
- Yifan Xu
- Mohammed Zohair
- Hu Yang
- Scyoun Choi
- Zhangrui Lu
- Zhiqiang Lu
- Mengqi Zhang
- Ying Long Zheng
- Mara Sanderko
- Lixin Fang
- Ruijun Yuan

**DURHAM**
- Karin On lan
- Jinan Lian

**ACCOUNTING & FINANCE**
- Accounting & Finance

**Oxford University**
- Economics
- Applied Mathematics

---

**Our international students achieved a 99% A Level pass rate with 86% at grades A*-C in 2013.**
43 students in 2013 have secured places to study medicine or other health-related courses.
ASTON
Aaron Chohan
Sui Lian Hie
Thomas Prickett
Hasan Ali
Nikhil Pasiikh
Christopher Tang
Yeei Abdulnashir
Almud Suy
James Jusalil
Fatma Buka
Arundikeep Bain
Gagan Chakidila
Haleema Lala Khodak
Guninder Sehal

KENT
Stephanie Odege
Leonie Pienin
Claudia Liza Munia Nernoto
Mayaose Depio-Oyeukou

QUEEN’S, BELFAST
Lakshana Lakschmikanan

ROYAL HOLLOWAY
Young Cheuk Lai

SUSSEX
Thais Thi Phuong Nguyen
Ciq Feng Wang
Daniel McSeivew Cruickshott
Yamin Katherine Foozi

LEEDS
Al境外
Roderick Byno
Alexa David
Owiaa Peter Akhigbe-Midu
Greg Langley

SOAS
Jiaxio Yin
Enken Ganes

CARDIFF
Nikita Joshi
Tae Gi Jo
Irmah Balhari
Clara Williamson

QUEEN MARY
Qae Han Luong
Ye Jiao
Olga Krachko
Hannah Khan
Hannah Lucas Simpson
Soyeun Cho
Ivan Sokolavko
Xiaojian Xing

LIVERPOOL
William Cowap
Hannah Omaaheer
Emily Martin

ESSEX
Ngol Nguyen
Xin Li
Hoang Phung Nhong Le

OXFORD BROOKES
Talha Mohammed Habi
Ying Yue
Ying He
Catherine Keemy
Christina Omegara
Adi Ilya B Armerdi
Kate Kent

DUNDEE
Marlyn Png Ching Lou

SWANSA
Kah Wai Chew
Ruth Uddam Hng
Cris Spring

GOLDSMITHS, UNIVERSITY OF LONDON
Alexandra Yellup
Frances Clare Browning

LINCOLN
Sarah Pearson

HULL
Yogesh-Nambala
S menuItem
Samuel Blatt

WEST OF ENGLAND, BRISTOL
Charles Bradley Remonds
Mairiakn Cramer

BUCKINGHAM
Xiaopeng Zhu

COVENTRY
Gudfred Nandena
Xiao Rui Li
Harpreet Sahota
Arifa Chaudhary

CLARE WILLIAMSON
FROM UNITED KINGDOM

PREVIOUS SCHOOL
The Queen’s School

A LEVEL SUBJECTS & GRADES
Mathematics / A

NOW AT CARDIFF UNIVERSITY
STUDYING PHARMACY

Over 1000 students in
the last 3 years have
gained entry into UK
universities including
oxbridge and Russell Group universities.

I only got average grades the first time
I took my A Levels and then I went to
university. However, the degree I was
doing was not opening any doors to
Pharmacy which is what I really wanted
to do. Very few schools had the flexibility
of being able to go back and do A Levels
over one year. Joining Abbey College was
worth it though. The environment was
so comfortable and the teachers were so
helpful. To now come out with the results
I need for a Pharmacy degree at a top
university makes me feel so proud of what
I have achieved.
28% of students in 2012 have secured places to study science, technology, engineering and maths (STEM) subjects.
The key towards my success is the help from teachers and students in the college. The teachers are very experienced in their subjects and are willing to offer help almost any time. They have helped me overcome not only academic difficulties but also my lack of confidence in verbal expression. Also, the College has interesting clubs and a May Ball and Charity Fair are organised annually. These events are when I discover my abilities and as well as the others, we learnt to help and cooperate with one another. Thank you Abbey Cambridge for these wonderful experiences.

37% of students have secured places to study business, finance, economics and management related disciplines in 2013.
CHHUN HAY KIM
FROM CAMBODIA

PREVIOUS SCHOOL
Bukit Batok Secondary School

A LEVEL SUBJECTS & GRADES
Economics / A*
Mathematics / A*
Further Mathematics / A*
Chinese / B

NOW AT HUGHES HALL, CAMBRIDGE
STUDYING ECONOMICS

Outstanding in every respect, Chhunhay is one of the top students in the college, one who will most definitely go on to achieve great things. He is a gifted communicator and a scholar of great sharpness of mind. Now he has achieved the distinction of being admitted to Hughes Hall, Cambridge, to read Economics. Chhunhay has always found time to help and encourage others. He reads widely beyond the confines of the course, a factor which has enabled him to gain a considerable amount of knowledge and wisdom. Warm in personality, humble in outlook and generous by nature, Chhunhay has set a high standard for others to follow.

YEKATERINA MARTYNONOVA
FROM KAZAKHSTAN

PREVIOUS SCHOOL
English School, Aktau

INTERNATIONAL FOUNDATION PROGRAMME
Business Pathway

NOW AT UNIVERSITY OF MANCHESTER
STUDYING INTERNATIONAL BUSINESS, FINANCE AND ECONOMICS

My level of English really improved during the time I was at Abbey College. I had set my heart on going to Manchester University but I knew my English had to be very good to achieve this. I worked hard and the teachers helped me so much. As well as business we studied economics, accounting, presenting skills and IT as part of the programme. When I first thought about doing a Foundation Programme in the UK I looked at different colleges but the one at Abbey College seemed to be the most relevant to real business life. I made the right choice. To cap off a brilliant year I got one of the college’s Gold Standard awards for my academic performance.
# Abbey DLD Group of Colleges

## Abbey College Birmingham
- Number of students 2012: 150
- % UK students: 40%
- Number of different nationalities: 21
- 10 St Paul's Square, Birmingham B3 1QU
- T: +44 (0) 121 236 7474
- F: +44 (0) 121 236 3937
- E: adminbirm@abbeycolleges.co.uk
- W: www.abbeybirmingham.co.uk

## Abbey College Cambridge
- Number of students 2012: 250
- % UK students: 5%
- Number of different nationalities: 15
- 17 Station Road, Cambridge CB1 2JB
- T: +44 (0) 1223 578 280
- F: +44 (0) 1223 519 425
- E: admincam@abbeycolleges.co.uk
- W: www.abbeycambridge.co.uk

## Abbey College Manchester
- Number of students 2012: 210
- % UK students: 60%
- Number of different nationalities: 21
- 5-7 Cheapside, Manchester M2 4WG
- T: +44 (0) 161 817 2700
- F: +44 (0) 161 817 2705
- E: admin@abbeymanchester.co.uk
- W: www.abbeymanchester.co.uk

## DLD College London
- Number of students 2012: 430
- % UK students: 55%
- Number of different nationalities: 40
- Marylebone Campus
  - 100 Marylebone Lane, London W1U 2GB
  - T: +44 (0) 20 7935 8411
  - F: +44 (0) 20 7935 0735
  - E: dld@dld.org
  - W: www.dldcollege.co.uk
- Belgravia Campus
  - 22 Grosvenor Gardens, Belgravia, London SW1W 0DH
  - T: +44 (0) 20 7624 7300
  - F: +44 (0) 20 7624 7309
  - E: admin@abbeycolleges.co.uk
  - W: www.abbeylondon.co.uk

For more information, please email our colleges or visit our group website [www.abbeydld.co.uk](http://www.abbeydld.co.uk)