DLD College was founded in 1931 to provide tutoring for Oxbridge and Colonial Service entrance exams. Today the college is a leading independent 5th & 6th Form college that offers over 400 students a wide-ranging curriculum in superb learning accommodation delivered by tutors who are selected both for their academic strength and enthusiasm together with their ability to relate positively to young people.

We are still helping students achieve grades they often didn’t believe possible and preparing them to access the university courses and destinations of their choice.

DLD College is a dynamic place to study providing high quality GCSE, A Level & BTEC courses. Our lessons are lively and encourage students to discuss ideas, ask questions and actively learn. We recognise that choosing the most appropriate programme of study is a very important part of the application process and we therefore invite all those interested in enrolling at DLD to interview to discuss your subjects.

At DLD College we offer a unique alternative to traditional school life whilst still maintaining a strong academic ethos. We believe small class sizes encourage a more purposeful learning and allow for a greater measure of individual attention, helping students to be more focused on their studies and building their confidence. Regular testing is carried out on a two-weekly cycle basis to develop effective study habits. Students learn important study skills including note taking, essay writing, time management, revision and exam technique. On average, class sizes at DLD are between 6 and 8 students.

It is the strong reputation of our teachers that attract students to enrol at DLD College. All DLD tutors are graduate subject specialists, some are textbook authors or examiners, and a high proportion are Oxbridge educated or holders of post graduate degrees.

Each student is allocated a Personal Tutor who monitors his or her progress as they move through the course. The welfare of students is paramount and the personal tutors are backed up by a team of Directors of Studies. Reports are sent out regularly and parents are encouraged to contact the college at any time for updated information. Attendance is monitored lesson by lesson and parents are alerted to any unauthorised absence or lateness.

I am proud of DLD’s reputation as a top college. I hope the information in this guide is a helpful starting point and would encourage you to come in and experience the college for yourself.

Rachel Borland
Principal
General Information

Accreditation
The college is inspected by the Independent Schools Inspectorate and is a member of the Independent Schools Association. As well as accreditations by the British Council, UKCISA and CReSTeD.

The Independent Schools Council publishes information on DLD.

The College Day
Lessons start at 8.50 am. The last lesson finishes at 4.40 pm. There are two fifteen-minute breaks and a 40 minute lunch break.

How to find the College
DLD is situated in the heart of London. The college is five minutes’ walk from Bond Street Underground Station and seven minutes’ walk from Baker Street Underground and Marylebone mainline stations.

Books and DLD Study Guides
Students buy their own textbooks. In many subjects tutors at DLD have written AS and A2 Study Guides: these are comprehensive notes geared specifically to the syllabus being taught and are available on the Learning Platform.

Application Procedures
All prospective students attend an interview and should bring with them their most recent school report. Places are held open for six weeks from the date of the offer letter apart from August during the post-results recruitment period.

Accommodation
APEL provides excellent accommodation for students either at homestays or in state of the art boarding facilities 30 minutes away from the college.

Learning Centre
A collaborative learning space supervised by our eLearning Coordinator. The Learning Centre is equipped with computers and Wi-Fi for personal laptops. The IT study is adjacent to the Learning Centre where students can use the Learning Platform to access tutor’s notes, homework schedules, past exam papers and other supplementary learning resources.

Student Common Room
The Student Common Room has chilled and filtered water fountains, together with vending machines providing a range of sandwiches, drinks and snacks. There are computers for personal browsing and college work. Table football is also available for students throughout the day. Marylebone Lane and the surrounding area has many eateries and food shops that are often reviewed as being amongst the very best in London.
DLD Colleges offer students a wide range of top quality courses to best prepare them for the next stage of their studies.

The availability of our GCSE, A level, BTEC and International Foundation Programmes can be found in the course matrix below.

<table>
<thead>
<tr>
<th>DLD BELGRAVIA</th>
<th>DLD MARYLEBONE</th>
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<tr>
<td></td>
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<tr>
<td>Academic English*</td>
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<tr>
<td>Accounting</td>
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<tr>
<td>Art &amp; Design</td>
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<td>Biology</td>
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<td>Business Studies</td>
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<tr>
<td>Chemistry</td>
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<tr>
<td>Classical Civilisation</td>
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<tr>
<td>Drama</td>
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<td>Economics</td>
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<td>English</td>
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<td>English Literature</td>
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<tr>
<td>English Language/Literature</td>
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<td>Film Studies</td>
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<td>French</td>
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<td>Further Mathematics</td>
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<td>Geography</td>
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<td>German</td>
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<td>Government &amp; Politics</td>
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<td>Graphics</td>
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<td>History</td>
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<td>ICT</td>
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<td>Mathematics</td>
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<td>Media</td>
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<td>Media Production BTEC</td>
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<td>Music</td>
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<td>Music Technology</td>
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<td>Photography</td>
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<td>Physics</td>
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<td>Psychology</td>
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<td>Religious Studies</td>
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<td>Russian</td>
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<td>Sociology</td>
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<td>Spanish</td>
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<tr>
<td>Business, Economics &amp; Accounting Pathway</td>
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<tr>
<td>Music Pathway</td>
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</table>

* Please note that Academic English is offered to complement GCSE, A Level and IFP Programmes.
What is Accounting?
The best business ideas may get nowhere without sound financial management. Even charities and not-for-profit organisations need to make sure that they use their resources efficiently. So whether you want to work for big business, be the next Bill Gates or run a small company, understanding of financial management is essential.

Accounting is about the way in which organisations measure, record and present information about the finances of a business. The course equips you with the necessary knowledge and skills to be able to assess the performance of all types of business organisations. It will enable you to effectively analyse and evaluate financial data so that you can make judgements, decisions and recommendations about how businesses can manage their financial affairs.

What is Accounting @ DLD?
The course aims to give you an in depth understanding of these basic principles of accounting from which you will then be able to develop the skills and understanding required to produce and interpret modern accounting documents such as Income Statements and Balance Sheets. By the time you have completed the course you will have a good understanding of accounting’s two main disciplines, financial and management accounting, and will be well prepared for further professional and academic study. Accounting and the world of finance offers you a wide range of stimulating and varied career opportunities. We follow the AQA syllabus which is split into four units of study.

How is it assessed?

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<thead>
<tr>
<th>Unit</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Unit 1</td>
<td>25%</td>
<td>Examination</td>
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<tr>
<td>Unit 2</td>
<td>25%</td>
<td>Examination</td>
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<tr>
<td>Unit 3</td>
<td>25%</td>
<td>Examination</td>
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<tr>
<td>Unit 4</td>
<td>25%</td>
<td>Examination</td>
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</tbody>
</table>

What do I need?
If you like working with number, can spot important details and are interested in management, banking or finance. You need to have studied maths at GCSE or equivalent but aside from this there are no subject requirements.

After DLD
Studying Accounting will provide you with one of the most sought after skills in any business. This course will give excellent grounding to study a finance or business related course at Higher Education. The course also offers a foundation for further study and a career in accountancy via one of the professional accounting bodies.

“My teachers have always helped and encouraged me, explaining new material very clearly. Every month my parents and I receive reports of my performance; there are grades for my homework, effort, tests and also predicted grades that teachers think I’ll get on real exams. DLD has a splendid building in the centre of London. The classrooms are clean, bright and nothing disturbs me from studying. I think that the college is a safe place for students.”

Madina Aldabergonava, DLD Graduate
Madina is at UCL reading Economics.
**What is Art & Design?**

One of the most important aspects of this subject is its ability to express what cannot be seen or spoken. The multi-faceted nature of Art allows individuals to explore an endless array of processes such as drawing, painting, printmaking, photographic imagery, 3D construction and mixed media. It is a fascinating and rewarding subject that allows you to use your imagination and creativity, whilst acquiring a range of skills, abilities and directions in art as you engage with the world in a visual and tactile way.

**What is Art & Design @ DLD?**

Artistic skill underpins every creative practice. Our approach is to support the development of practical skills whilst encouraging expression and personal creativity. During the first part of the academic year you will explore a variety of materials, processes and techniques, whilst simultaneously building on your contextual knowledge. These new skills will act as a foundation for the second part of the academic year, which consists of an exam unit, where you will draw upon previous learning experiences to devise your own project. Throughout this creative journey you will be guided by experienced and supportive staff members who will draw on a variety of teaching methods in order to help you achieve your potential.

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**How is it assessed?**

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<tr>
<th>Unit</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Unit 1</td>
<td>25% (50%)</td>
<td>Coursework</td>
</tr>
<tr>
<td>Unit 2</td>
<td>25% (50%)</td>
<td>Externally set project (5 hour exam)</td>
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<tr>
<td>Unit 3</td>
<td>50%</td>
<td>Coursework</td>
</tr>
<tr>
<td>Unit 4</td>
<td>50%</td>
<td>Externally set project (15 hour exam)</td>
</tr>
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</table>

**What do I need?**

It is essential to have studied Art at GCSE in order to study A Level. It is also important to have a genuine interest in the subject, and a willingness to learn and develop your skills and ideas. On a more practical level a digital camera (preferably 10 megapixels) is strongly recommended, an A1 black vinyl portfolio, and a range of drawing, painting and craft materials would also help you to study this subject.

**Good subject combinations**

Subjects that can complement the study of Art could include Photography, Media Studies and Art History, because they also involve analysing and responding to visual culture, society and contemporary ideas and issues. Due to the diverse nature of Art, it complements many subjects offered at DLD because it often contains elements of them. For example, English Literature, Sociology, Physics, Mathematics and History are endless resources that artists the world over have drawn upon to inspire their work.

**After DLD**

A high percentage of DLD students progress to Art Foundation Degree courses at Art Colleges in London, across the UK and internationally. DLD is very proud of its 100% record in placing students onto Art courses. This route into undergraduate study enables students to explore various disciplines, such as Art & Design, Photography, Textiles, Fashion, Design New Media and Architecture.

The creative Arts industries make a significant contribution to the UK economy - accounting for 7.9% of GDP, a figure that is growing significantly faster than the economy as a whole. Possible career paths could include becoming a Professional Artist, a Graphic Web Designer, a Photographer or Architect. There is also the possibility of becoming an illustrator, an exhibition curator or working in gallery education. With good training and qualifications in Art the list of possible career routes is endless!

**Questions**

Q: Can I do the course in one year?
A: No.

Q: Will I have to work outside of lesson time?
A: Yes. You should expect to spend at least 4 - 6 hours on independent work per week at home or in the art rooms.

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*I have always loved Art and DLD has been a wonderful place for me to study. The teachers are expert, friendly, and really help you to develop your skills, creativity and confidence. The help they have given me in applying to Foundation courses has been fantastic and as a result I’ve obtained offers from many different art colleges."

Anya Myagkikh, DLD Graduate

Anya is now studying Foundation Diploma Art at Chelsea College of Art & Design (University of the Arts London).
Biology

“What is Biology?

Biology involves the study of a wide range of exciting topics; from molecular biology to the study of ecosystems and from micro-organisms to mammals. Biology is never far from the headlines either. Current topics in the news include stories about human cloning, stem cell research, the problems caused by cutting down rainforests, AIDS and genetically modified foods.

What is Biology @ DLD?

A Level Biology is available as a two-year or a one-year course, depending on prior learning. It is taught through a combination of practical and theory sessions, using interactive materials to bring up-to-the-minute information into lessons. In the AS units you’ll study three main topics: Biology and disease, The variety of living organisms and a practical assignment which is designed to sharpen your investigative skills. The assignment is set and marked by the exam board and is completed in lesson time – so you don’t have to spend weeks researching a written piece of coursework. The A2 course helps you build on this firm foundation of biological knowledge. The two academic topics studied are Populations and environment and Control in cells and organisms. A second exam-board set practical assignment allows you to investigate a different area of biology.

The one-year course is popular with graduates who want to apply for medicine or dentistry, as well as students who may have taken A or AS level Biology before and are seeking to improve their grade. The one-year group has more teaching time per week. In addition, any student applying for Medicine, Veterinary Medicine or Dentistry has the opportunity to attend free seminars on the medical schools’ admissions tests.

How is it assessed?

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<thead>
<tr>
<th>Weighting</th>
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<tr>
<td>Unit 1</td>
<td>17% (34%)</td>
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<tr>
<td>Unit 2</td>
<td>23% (46%)</td>
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<td>Unit 3</td>
<td>10% (20%)</td>
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<td>Unit 4</td>
<td>17%</td>
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<tr>
<td>Unit 5</td>
<td>23%</td>
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<tr>
<td>Unit 6</td>
<td>10%</td>
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</tbody>
</table>

What do I need?

- an interest in the living world and a desire to discover more about it.
- enthusiasm to study Biology in much greater depth than you did at GCSE level.
- Grade C or above in GCSE Biology, Dual Award Science or equivalent qualification.

Good subject combinations

Biology is one of the most popular A levels in the country, attracting students taking a wide variety of other subjects. Biology is often chosen alongside another science and/or Maths and ICT. Geography is another popular choice, as there is overlap with the areas of ecology and physical geography. However, Biology works as a standalone science, and attracts students taking subjects as diverse as Art, Psychology, Sociology and Music.

After DLD

Many students go on to a biologically-related degree course such as Medicine, Dentistry, Veterinary Science, Physiotherapy, Pharmacy, Optometry, Nursing, Marine Biology, Zoology or Forensic Science. Biotechnology and pharmacology are growing industries employing many Biology graduates. Biologists are vitally important in such areas as food production, ecology and cell biology. Others choose careers as diverse as Law, Computing, Accounting or Teaching. The skills of experimentation, logical analysis and evaluation learned in Biology have uses that transcend subject boundaries and are helpful in many career areas.

Questions

Q: Can I do the course in one year?
A: Yes, providing you meet certain criteria. Many of our one year students are graduates or those with A levels who wish to apply for Medicine at university

Q: Will I need to complete a coursework project out of lesson time?
A: No. Your practical work assignment is all completed in normal lesson time.

Q: Will I have to go on a residential field course?
A: No. Fieldwork is undertaken during day or half-day visits in and around London.

Mariam Gogeliya, DLD Graduate

Mariam is at UCL studying Biochemistry.

“DLD is the college where I feel at home. Teachers at DLD are very friendly and supportive, they are always ready to work with you and always encourage you to ask questions. They also have a very good sense of humour!”

16 17

How is it assessed?

Weighting | Format       
-----------|--------------|
Unit 1    | 17% (34%)    | Written exam |
Unit 2    | 23% (46%)    | Written exam |
Unit 3    | 10% (20%)    | Practical assignment |
Unit 4    | 17%          | Written exam |
Unit 5    | 23%          | Written exam |
Unit 6    | 10%          | Practical assignment |

What do I need?

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- Enthusiasm to study Biology in much greater depth than you did at GCSE level.
- Grade C or above in GCSE Biology, Dual Award Science or equivalent qualification.

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16 17
Business Studies

“What the class sizes are quite small so tutors can give more individual attention. My tutors were always there to encourage and support me. I am in the girls football team and served on the college council. Peers, tutors and staff are all so kind and friendly.”

Grace Wai, DLD Graduate
Grace is at St. Hugh’s College, Oxford reading Information Engineering.

What is Business Studies?
Business Studies at A level starts by teaching students the practical steps of starting up a small business. It finishes by discussing the detailed issues involved in running a large corporation like Dell Computer plc. Along the way, students learn to identify good business ideas that have the potential to succeed and look at why some people excel as entrepreneurs. The course answers fundamental questions about marketing new products, motivating staff, managing cash and raising capital. Having done the course, students will have acquired the knowledge and skills necessary to write an effective business plan for their own business. They will also be able to discuss the problems of real businesses as reported in the media and offer constructive solutions.

What is Business Studies @ DLD?
At DLD, Business Studies is taught through individual and group presentations by students as well as class notes and assignments. Video materials and news articles are used as the basis of discussion and the emphasis is always on the practical application of theory. Students are encouraged to challenge the content of what they read and offer their own opinions whenever appropriate. The aim is to emphasize to students that running a business involves a series of decisions which are usually made with incomplete knowledge and that there is often no ‘right’ answer. We try to make learning dynamic and interactive.

How is it assessed?

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<th>Unit</th>
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<tr>
<td>Unit 1</td>
<td>20% (40%)</td>
<td>1 hour 15 minute exam</td>
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<tr>
<td>Unit 2</td>
<td>30% (60%)</td>
<td>1 hour 15 minute exam</td>
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<tr>
<td>Unit 3</td>
<td>25%</td>
<td>1 hour 45 minute exam</td>
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<tr>
<td>Unit 4</td>
<td>25%</td>
<td>1 hour 45 minute exam - partly based on pre-released theme</td>
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What do I need?
The most important quality that a student can bring to the subject is a genuine curiosity for and enthusiasm about commercial matters. In the department, we are trying to set students on the road to becoming entrepreneurs. Therefore, we are looking for students with a positive attitude who are willing to participate in class, perform independent research under guidance and, above all, learn from their mistakes.

Good subject combinations
Students from DLD have gone on to top universities having taken (among other subjects), Art, Media Studies, Psychology, Economics and Mathematics together with Business Studies. Therefore, there is no standard profile for a potential Business Studies student and anyone thinking of taking the subject should take time to discuss their options with the relevant tutors and other staff before making a final choice. A minority of universities prefer students not to take Economics and Business Studies in combination especially when applying for Economics as undergraduates, but students should discuss this in-depth with their future tutors at the outset. If students are studying Finance at university, it is recommended that AS Mathematics should form part of their A level combination.

After DLD
The theory taught in Business Studies A level is useful in all walks of life since most of us who do not become entrepreneurs work as employees. A working knowledge of the way businesses operate will always be helpful in assessing the prospects of particular firms and therefore in career planning. However, there are now a range of business related degrees available to undergraduates, many of which are joint honours degrees involving another subject such as ICT or a modern language. These are particularly valuable in the modern business world as are business degrees involving an international dimension in the form of an internship abroad. While most DLD students do follow the path of higher education, a sizeable minority go straight into the workplace as trainees in family businesses or in certain aspects of the financial services and property industries. Therefore, a Business Studies A level can be a staging post for both university and the working world.

Questions
Q: Can I do the course in one year?
A: Yes.

Q: Can I use the A Level to apply for a gap year internship?
A: Yes.
CHEMISTRY

“I found the methods of teaching easy to understand and I appreciated being treated as an adult. The most striking aspect to this course was the support: every student received the attention and help they needed which improved our exam performances.”

Ivan Kisyov, DLD Graduate
Ivan has gone on to study medicine at St Andrew's University.

What is Chemistry?

Why can you smell pepper, but you can’t smell salt?
Why are some elements metals and others non-metals?
Can we do anything about global warming?
How and why will we be affected when we run out of oil?
Why does your bedroom get messy by itself, but not tidy?

Chemistry is the study of the elements and their compounds, and it tries to describe and explain how and why the materials which make up our world, behave.

Whether it's developing specific drugs to target disease, finding better ways to use the resources we have, or developing new materials with enhanced properties, Chemistry is everywhere.

If you enjoy asking questions about the world around you, then you will like AS and A2 Chemistry because, at last, you will get some answers!

What is Chemistry @DLD

The content of the course is based upon the OCR AS/A2 specification, combining theory with practical experience. The staff are knowledgeable and enthusiastic, applying a variety of strategies to help all students. We encourage imaginative, critical and logical thinking for problem solving and for interpreting and answering text-based questions.

Collaborative practical work enables students to learn about chemistry in a task-based, student-focussed and interesting way, supported by lessons where the results of investigations are drawn together and students can learn from each other, as well as from the teacher. The incorporation of practical methods into the learning process enables students to tackle internal practical assessments in a more confident manner.

How is it assessed?

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<tbody>
<tr>
<td>AS</td>
<td>A level</td>
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<tr>
<td>Unit 1</td>
<td>30% 15%</td>
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<tr>
<td>Unit 2</td>
<td>50% 25%</td>
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<tr>
<td>Unit 3</td>
<td>20% 10%</td>
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<td>Unit 4</td>
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<td>Unit 5</td>
<td>- 25%</td>
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<td>Unit 6</td>
<td>- 10%</td>
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At A2 an A* grade will be awarded to those students scoring over 90% in Units 4 and 5 on the UMS.

What do I need?

Chemistry requires an interest in the subject and an enthusiasm and commitment to work hard. You will need to develop your abilities to work independently and take responsibility for your own progress. Ideally, you will have at least a B grade in GCSE science (double or separate sciences) and mathematics. We have worked with students from a variety of backgrounds and experience and so the first few weeks of the course are designed to help everyone reach a common skill set.

Good subject combinations

Chemistry is unique in sitting evenly between the other sciences, involving mathematical, high conceptual and practical activities, and to some extent, an artistic component as well. For example: Organic chemistry is essentially the chemistry of life, and topics as diverse as amino acids and reaction rates link well with Biology; Atomic structure is concerned with interactions between fundamental particles, entropy is the fundamental idea behind why anything ever happens at all, and these topics link well with Physics; Mathematics will help with calculations and working out units, but you will get enough training on this from the chemistry department if you are not actually studying mathematics itself. Also, due to its development of analytical and problem solving skills, chemistry would be a good subject to study in conjunction with subjects such as Psychology and Geography.

If you are looking to broaden your AS curriculum, then studying Chemistry alongside more arts-based subjects would work well, provided you meet the GCSE entry requirements.

A qualification in Chemistry is highly valued and leads to a wide variety of careers, including Prime Minister of the UK! If you are undecided, many options are kept open by studying Chemistry.
After DLD

If you want to study medicine, dentistry, pharmacy or veterinary science you will need A Level Chemistry. However an understanding of chemistry is necessary to all other sciences and universities value A Level Chemistry.

Chemistry is central to careers in Physics, Materials, Engineering, Medicine, Earth Science and Life Sciences. Chemists often end up working in sectors such as the Chemical Industry (Research and development, Analytical Chemistry, Technical Sales and Marketing), Public Services (Forensic Science, Health Services, Environmental Protection and Water Companies), Academia and Teaching, Publishing, Technical Writing and Patent Law. Studying the chemical sciences at university level provides you with many skills such as problem solving, communication, creativity and teamwork, hence chemical scientists are much sought after and can pursue careers in many exciting and varied fields of work.

Questions

Q: Can I study the course in one year?
A: Yes (and we also have an 18 month course).

Q: Can I take the course if I’ve studied Chemistry AS or A2 previously?
A: Yes (either in the one year course or over 2 years).
What is Classical Civilisation?

If you are inspired by the ancient cultures of Greece and Rome, you will be fascinated by the A Level course in Classical Civilisation. By studying the subject you will acquire a solid grounding in all the main social, political and literary areas of the classical period. From the epic adventures of Odysseus and Aeneas to the court rooms and the assembly in Athens, from the glory of Octavian Augustus’ regime to the genesis of theatre and democracy, from the political satire of Greek comedy, to the tragic stories of Oedipus and Medea, you will delve into the inner workings of what many people see as the dawn of civilisation.

What is Classical Civilisation @ DLD?

Following the AQA syllabus, Classical Civilisation at DLD involves the close textual analysis of works belonging to three literary genres. These are epic poetry, comedy and tragedy. In epic poetry the works under study are Homer’s The Odyssey and Virgil’s The Aeneid. In comedy, we study three plays by Aristophanes and in tragedy two works by Sophocles and two by Euripides. Literary analysis of these works is accompanied by a thorough introduction to history, politics and society in classical Greece and Rome. All texts are read and analysed line by line in the classroom. This keeps students constantly involved and makes lessons lively, particularly in comedy and tragedy, where students share amongst them different parts of the plays.

How is it assessed?

<table>
<thead>
<tr>
<th>Unit</th>
<th>Weighting</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>25% (50%)</td>
<td>1 hour 30 minute exam</td>
</tr>
<tr>
<td>Unit 2</td>
<td>25% (50%)</td>
<td>1 hour 30 minute exam</td>
</tr>
<tr>
<td>Unit 3</td>
<td>25%</td>
<td>1 hour 30 minute exam</td>
</tr>
<tr>
<td>Unit 4</td>
<td>25%</td>
<td>1 hour 30 minute exam</td>
</tr>
</tbody>
</table>

What do I need?

Students are not required to have studied GCSE Classical Civilisation or to have any prior knowledge. Genuine interest in and enthusiasm about the classical world and the way it has affected Western civilisation, together with an inquisitive mind, are the main ingredients for success in the subject.

Good subject combinations

A Level Classical Civilisation is an excellent choice regardless of the other chosen subjects. It provides students with an education which far exceeds the limits of A Level exam preparation and helps them develop a sophisticated way of thinking as undergraduates and as professionals. The subject is highly appreciated by university admission officers and would make a UCAS application stand out.

Certain subjects are particularly good combinations. English Literature is the most obvious. Students studying both subjects benefit from similarities in the way they are taught and the way texts are analysed and evaluated. With two units devoted to classical theatre, Drama is also a popular combination. The study of Classical Civilisation involves the development of an insight into the history and society of the classical period. This makes the subject an excellent companion to History, Religious Studies, Politics, Sociology and Psychology. Classical Civilisation can also add variety and an interesting element of the humanities to a course otherwise based on Maths and Sciences.

After DLD

An A Level in Classical Civilisation will enhance your chances of being accepted into university, whatever course you apply for. You may wish to continue your journey into the classical world and specialise in Classics, or use your classical background as the foundation for subjects like English Literature, History, Law, Archaeology, Anthropology, Politics, Theology and Philosophy. A good number of Classics graduates move on to become solicitors through a law conversion course. Studying Classics at university leads to high degrees of employability in various sectors, such as teaching, civil services, financial institutions and journalism. This is because the skills and knowledge acquired through the study of Classics are highly transferable to other areas: students emerge with the ability to deal with precise details, the habit of being consistently prepared to perform and the sense of perspective that comes from the study of such a long and broad sweep of history and culture.

Questions

Q: Can I do the course in one year?
A: Yes, but each application will be evaluated separately.

Anna Papadopoulou, DLD Graduate
Anna is currently at LSE reading Law.
Drama & Theatre Studies

“For me, the best thing about DLD is its fantastic drama facilities. The college has a top flight drama studio on site and the drama teachers are really exceptional, constantly pushing you to take your acting abilities to the next level. It also has lots of extra-curricular drama options with a group of people who are all extremely passionate about their acting.”

Peter Valiunas, DLD Graduate
Peter is now at the University of Kent studying Drama.

What is D&T/S?
The study of Drama and Theatre exposes you to the preparation and delivery of theatrical productions: theatre is drama with an audience. It is a course about learning why playwrights, directors, designers and actors make the choices they make. It is about taking a play from the page to the stage. It uses different genres, styles, methods and techniques to communicate drama in the most effective way. It is about using a vocal and physical action to communicate a psychological and emotional state. It is about you and all those who have gone before and will come after because theatre is about life and drama is life.

What is D&T/S @ DLD?
‘The important thing is to turn yourself inside out, to pull yourself up by your own hair and see the whole world with fresh eyes’

Jean-Paul Marat - Marat/Sade By Peter Weiss

We hope you will be shocked, excited and challenged by stimulating drama, not only through work within the course, but by exposure to a range of other theatre experiences. At DLD we follow the Edexcel specification, which allows us to choose the play texts to suit you and your group’s strengths. One of the founding principles of the department is ‘play to perfection’; therefore the practical exploration of all the elements of the course is key to your understanding and progress. The DLD Theatre department comprises acting and theatre practitioners who bring a diverse and specialist set of skills to your creative journey with us.

How is it assessed?

<table>
<thead>
<tr>
<th>Unit</th>
<th>Exploration</th>
<th>Performance</th>
<th>Devising</th>
<th>Theatre in Context</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weighting</td>
<td>20% (40%)</td>
<td>30% (60%)</td>
<td>20%</td>
<td>30%</td>
</tr>
<tr>
<td>Format</td>
<td>Practical study and written coursework</td>
<td>Section A - Monologue or duologue Section B – Performing or Design skill</td>
<td>Collaborative project performed to an audience</td>
<td>Written examination</td>
</tr>
</tbody>
</table>

What can I combine it with?
1) Imagination. 2) Genuine interest in life and how it can be successfully replicated on stage. 3) Healthy curiosity as to what makes people tick. 4) Commitment and self-discipline.

You may not feel you have the confidence to be a performer, but we can encourage you to become one or to develop your imagination through the visual and technical contribution of a designer. For a theatrical team, as in life, the variety of people is one of its strengths. Energy and enthusiasm are important too. Working practically and co-operatively takes stamina and sensitivity.

Good subject combinations
Any subject combination can work as there is always something we can learn from and be inspired by. Traditional links include: Music, Classical Civilization, Psychology, Sociology, English, Media, and History. Recent trends have seen students successfully manage the sciences and Mathematics with their Drama studies: with this comes a broader knowledge base which all of us, both students and teachers alike, can benefit from and see afresh.

After DLD
Our students follow a great variety of university courses and careers. Some go to drama schools, where they have a very good record of success (a recent DLD graduate was shortlisted for Best Newcomer in the Evening Standard Awards). Some go to Creative and Performing Arts courses, but many others to Business or more conventional courses. But what they take with them is more than their grade: our students have developed excellent personal skills, self confidence, self discipline and an awareness of themselves and situations that gives them an edge in whatever path they choose.

Questions
Q: Can I do the course in one year?
A: No.

Q: Do I need to be physically fit?
A: Yes.
**Economics**

“The small-class sizes and the relaxed yet friendly ambiance are what make DLD unique. Learning in a small class environment makes the process of transmitting knowledge more effective and has also inspired me to do better - concepts are easily absorbed and the tutors are always there to be questioned. The central London location of DLD also acts as a front-row ticket to see the financial and economic events that are happening around me and understand the world of economics through real world case-studies. DLD not only prepared me for university, it also helped transform me into a fully-fledged adult, bringing out the potential one has. Tutors at DLD always provide the right advice.”

Caroline San Kyi, DLD Graduate

Caroline is LSE reading Economics.

**How is it assessed?**

<table>
<thead>
<tr>
<th>Unit</th>
<th>Topic</th>
<th>Weighting</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>Competitive Markets, how they work and why they fail</td>
<td>25% (50%)</td>
<td>Exam</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Managing the Economy</td>
<td>25% (50%)</td>
<td>Exam</td>
</tr>
<tr>
<td>Unit 3</td>
<td>Business Economics and Economic Efficiency</td>
<td>20%</td>
<td>Exam</td>
</tr>
<tr>
<td>Unit 4</td>
<td>The Global Economy</td>
<td>30%</td>
<td>Exam</td>
</tr>
</tbody>
</table>

**What do I need?**

You should be keen to take on a new subject to study. You do not need to have studied Economics at GCSE.

**Good subject combinations**

Economics can complement any subject at A level. It works well with science courses as it uses similar processes but adds sophisticated writing skills to your repertoire of talents. It works well with humanities like History but develops a more scientific approach. Economics could also be a good fourth subject for a student trying to build a broad portfolio of subjects.

If you think that you might want to continue to study Economics at university, you will really need to take Mathematics at A level.

**After DLD**

Economics will support any student’s application to study any subject in university. Medic, for example, will study three sciences but having Economics as a fourth gives candidates a wider range of knowledge to offer a medical school.

Economics at university is a demanding, exciting and highly respected degree. Few students with good degrees in Economics have any difficulty in finding employment.

**Questions**

Q: Can I do the course in one year?

A: Yes.
ENGLISH LANGUAGE & LITERATURE

“When I first came to DLD I was going through the transition from the American system to the British system. At my previous school, I was discouraged from switching systems, and was told it would be very difficult. However, I was relieved coming to DLD and I found the process to be almost seamless. I feel that there’s a welcoming environment and perhaps the best aspect of DLD is the relationship of mutual respect between students and teachers. I feel that when I’m treated as an adult I work harder to fulfil positive expectations, and it encourages a sense of personal responsibility for my work. In this way, I feel DLD creates an environment that is both welcoming and helpful.”

Katherine Hipp, DLD Graduate
Katherine is at Worcester College, Oxford reading English Language and Literature.

What is Lang / Lit?
This subject combines literary and linguistic study. You will study the set texts – a novel, an autobiography and two plays – from a literary as well as a linguistic perspective. You will also learn about the differences between spoken and written English by comparing scripted dialogue with transcripts – written records of authentic spontaneous speech. By the time that you have completed the course you will have gained a detailed critical understanding in analysing the ways in which structure, form and language shape meanings in a range of spoken and written texts. At AS level, you will have produced a short story and a piece of writing for a listening audience; at A2 you will have written a literary piece as well as a feature article. The emphasis is on being able to understand how different writers, using a variety of genres, adapt their language and style to a particular audience and context.

What is Lang / Lit @ DLD?
Language and Literature students have to be able to grasp how language functions on a grammatical and technical level. Throughout the course, the tutors will emphasise the importance of applying correct linguistic and literary terminology. Through regular testing, students acquire the necessary skills to be able to analyse and describe language on a grammatical, syntactical and lexical level. Allied to this is the ability to respond to texts on a more literary level. You will analyse your set texts thematically, linking them to the larger social and cultural context. Classroom teaching is supported by visits to the theatre and places of literary interest.

The ability to work independently is a prerequisite for the coursework components. Tutors will teach students how to research a particular topic, gather material, and craft their writing so that it is targeted at a particular audience and purpose.

How is it assessed?

<table>
<thead>
<tr>
<th>Unit</th>
<th>Weighting</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1 Exploring Voices in Speech and Writing</td>
<td>30%</td>
<td>2 hour 15 minute exam</td>
</tr>
<tr>
<td>Unit 2 Creating texts</td>
<td>20%</td>
<td>Coursework</td>
</tr>
<tr>
<td>Unit 3 Varieties in Language and Literature</td>
<td>30%</td>
<td>2 hour 45 minute exam</td>
</tr>
<tr>
<td>Unit 4 Presenting the World</td>
<td>20%</td>
<td>Coursework</td>
</tr>
</tbody>
</table>

What do I need?
We expect you to have enjoyed studying poetry, plays and novels at GCSE and to be someone who reads on their own. Find out if English Language and Literature is right for you by answering the following questions.
- Do you like creative writing?
- Do you like researching independently and reading around a topic?
- Developing an argument in order to support a particular point of view?
- Exploring comparisons between texts?
- Learning about how language functions on a technical and grammatical level?

Good subject combinations
English Language and Literature touches upon many other subjects and disciplines. It complements particularly the following subjects:
- Media Studies
- Film Studies
- Psychology
- Sociology
- Drama
- Classical Civilisation
- History

After DLD
You can apply to do a degree in a wide range of subjects such as English, Journalism, Media and Communication Studies or Law.

By studying English Language and Literature you will become expert at analysing, interpreting and creating a variety of written and spoken texts, including many different kinds of media. In today’s world we are saturated with such texts; the skills that you will learn, therefore, such as those of powerful and effective communication, are highly valued by employers. Your word-power will be hugely increased and so will your ability to function in the world of communication.

Questions
Q: Can I do the course in one year?
A: No.

Q: Can I transfer from one examination board to another?
A: Yes.
English Literature

“In my A2 year I received intensive tuition from a group of committed teachers who have really helped me improve my writing skills and powers of analysis. They have shown me that there is no limit to a student’s potential. Although I’ll be studying Classical Civilization at university, my English A Level has been of enormous benefit to me. It has broadened my understanding in a wide range of areas.”

Maya McCann, DLD Graduate

Maya is going to read Classics at Birmingham.

What is Eng Lit?
While studying English Literature you will study the three main genres: poetry, prose and drama. You will study writers who span the centuries – from medieval times to the contemporary era. You will read critics and theorists so as to be able bring other critical readings and different theoretical approaches to bear on the set texts. Studying English Literature involves being aware of historical and contextual factors such as attitudes to class, gender, race and sexuality. It also makes you aware of what can be achieved through stylistic features, techniques and devices. During your studies you will learn how writers create particular effects through language which shape and influence a reader’s responses. You will come to appreciate the difference between literary language and other types of language use.

What is Eng Lit @ DLD?
The ability to think independently and critically is the hallmark of a good English student. In the English department we emphasise the need for students to be able to weigh up a variety of interpretations and come to a reasoned and balanced response. Our teaching of individual texts is informed by different critical approaches: Marxist/historicist, feminist, stylistic/linguistic and post-colonial. Whatever the approach, the aim is always the same: to make students aware of how their own critical response to a text has been informed by a whole set of cultural and social assumptions and practices. It isn’t just a question of coming out with an excellent A level grade at the end of two years; we aim to help students acquire skills in thinking, speaking, writing, reading and listening that will be of benefit to them for the rest of their lives.

How is it assessed?

<table>
<thead>
<tr>
<th>Unit</th>
<th>Weighting</th>
<th>Format</th>
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<tbody>
<tr>
<td>Unit 1 Explorations in Poetry and Prose</td>
<td>30%</td>
<td>2 hour 15 minute exam</td>
</tr>
<tr>
<td>Unit 2 Explorations in Drama</td>
<td>20%</td>
<td>Coursework</td>
</tr>
<tr>
<td>Unit 3 Interpretations of Prose and Poetry</td>
<td>30%</td>
<td>2 hour 45 minute exam</td>
</tr>
<tr>
<td>Unit 4 Reflections in Literary Studies</td>
<td>20%</td>
<td>Coursework</td>
</tr>
</tbody>
</table>

What do I need?
you will need to have gained a pass in GCSE English Language and English Literature. We expect you to have enjoyed studying poetry, plays and novels at GCSE and to be someone who reads on their own. Find out if English Literature is right for you by answering yes to the following questions – do you like:
- independent literary study?
- reading around a topic?
- developing an argument in order to support a particular point of view?
- exploring comparisons between texts?
- undertaking independent research?

Good subject combinations
English Literature touches upon many other subjects and disciplines. It complements particularly the following subjects:
- Media Studies
- Film Studies
- Psychology
- Sociology
- Drama
- Classical Civilisation
- History
After DLD

You can apply to do a degree in a wide range of subjects such as English, Journalism, Media and Communication Studies or Law.

By studying English Literature, you will gain expertise in analysing, interpreting and evaluating a variety of different literary texts from different periods. During the course your writing and analytical skills will develop, giving you the ability to shape a coherent critical argument which is well substantiated. English Literature is a highly regarded A Level, one which university admissions tutors and employers look upon very favourably. Many English graduates work in broadcasting, journalism, publishing, PR and advertising. You might love English so much that you might actually want to teach it.

Questions

Q: Can I do the course in one year?
A: Yes.

Q: Can I transfer from one examination board to another?
A: Yes.
What is Film Studies?

Film Studies has been one of my favourite subjects to study at DLD. The lessons are brimming with enthusiasm and the teaching is inspiring for any aspiring film maker. Not only have I explored films technically and emotionally but I have also created and edited my own short film sequence. Learning how to use the camera effectively to create different shots with varying angles helped enormously with my interview for university.”

Lara Headley, DLD Graduate
Lara is at King’s College, London reading Film.

What is Film Studies?

It goes without saying that Film Studies revolves around films. As a student of Film Studies you will undertake a systematic study of cinema and film. Film is arguably the most influential and culturally significant art form of the present. It is certainly the only new art form produced in the Twentieth Century.

You will examine cinema in the context of its production, circulation and consumption within society. You will also look at how cinema creates meaning and communicates through images and sounds i.e. the ‘language of film’.

What is Film Studies @ DLD?

Film Studies is taught in a well equipped Film and Media room with an adjoining suite full of state of the art computers specifically used for film editing. There is an interactive white board as well as a large screen facility for watching films. A wide range of teaching methods is employed by an enthusiastic team of teachers. Much of the A level specification revolves around independent research and production work and both teachers are fully experienced at guiding and encouraging such activities.

How is it assessed?

<table>
<thead>
<tr>
<th>Unit</th>
<th>Weighting</th>
<th>Format</th>
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</thead>
<tbody>
<tr>
<td>Unit 1 Exploring Film Form</td>
<td>20%</td>
<td>Coursework</td>
</tr>
<tr>
<td>Unit 2 British and American Film</td>
<td>30%</td>
<td>Examination</td>
</tr>
<tr>
<td>Unit 3 Film Research and Creative Projects</td>
<td>25%</td>
<td>Coursework</td>
</tr>
<tr>
<td>Unit 4 Varieties of Film Experience</td>
<td>25%</td>
<td>Examination</td>
</tr>
</tbody>
</table>

What do I need?

You need to bring with you an enthusiasm for Film. You also need to bring with you an open mind. No matter what sort of films you most usually watch, we can guarantee you that you will be watching all sorts of films that you would never have expected to be viewing – and most of the time you will be more than pleasantly surprised. You need to bring with you a willingness to discuss and debate in the classroom. You should also go to the cinema as often as possible (and also watch films regularly on TV and on DVD).

Good subject combinations

Some of our past students have joined the course simply because they love films. Some have joined because they thought that they might like to learn about film-making as a possible future career. Some are fascinated by the more academic approach to the art form. What is certain is that our film students have a varied repertoire of courses that they attend as well as Film. Popular combinations include English, Psychology, Drama and Theatre Studies and Sociology but the beauty of Film is that it can complement any subject combination.

After DLD

There are now many Film Studies courses available at University. They tend to fall into two types – those that involve a more academic study of Film as one of the most important art forms of the last 100 years and those that will involve you in learning the art of film-making itself and possible equip you for a career in the film and/or television world. Film can also be studied as a part of a joint degree course – for instance, many universities offer Film and English as a popular option.

That said, if you have caught the film-making bug then you will need to start knocking on doors right away.

Questions

Q: Do I need to have done Film Studies at GCSE?
A: No. But it helps!

Q: Can I do the course in one year?
A: It has been done. It involves a great deal of work and is very time consuming.
French

“What is French?

French A level is a fascinating mix of the culture, society and language of France. It provides an opportunity for you to improve your ability to write, understand and speak French at a high level. The course focuses primarily on language skills and aims to enable you to discuss and write about a range of issues from youth culture (fashion, music, etc) right through to the environment and social issues. This combination of being able to acquire sophisticated linguistic skills while at the same time learning about Monet or MC Solaar or the production of the film ‘Amelie’, makes French A level enormously stimulating and challenging, as well as rewarding.

What do I need?

It is vitally important that you enjoy the subject! This will really be much more than just enjoying being in Paris – there is a lot of vocabulary to learn and written work to do, so it is essential that students love being around language and that you get a kick out of learning how to write and say new things correctly.

Good subject combinations

Languages are universally useful. They are often chosen by students who are studying other humanities subjects such as English or History, but equally mathematicians and scientists often study a language too. Any subject fits.

After DLD

One of the enormous advantages of studying a language is how it is always a treasured and useful skill in any arena. Students may go on to study languages at degree level either as single honours or combined with subjects as diverse as Philosophy, Business Studies and Psychology. Often students pick up a new language at university. Language graduates go on to pursue careers in business, investment banking, medicine, law, the media, teaching – this is simply because they are offer a skill that is unique – except for other language graduates of course.

Questions

Q: Can I do the course in one year?
A: Yes – as part of an A2 group.

How is it assessed?

<table>
<thead>
<tr>
<th>Unit</th>
<th>Weighting</th>
<th>Format</th>
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</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>15% (30%)</td>
<td>Oral</td>
</tr>
<tr>
<td>Unit 2</td>
<td>35% (70%)</td>
<td>2 hour 30 minute exam</td>
</tr>
<tr>
<td>Unit 3</td>
<td>17.5%</td>
<td>Oral</td>
</tr>
<tr>
<td>Unit 4</td>
<td>32.5%</td>
<td>2 hour 30 minute exam</td>
</tr>
</tbody>
</table>

What is French @ DLD?

The French department makes use of a wide range of resources including podcasts, films, magazines (available for students to borrow) and assorted subject-specific web sites. Lesson time is split up in a variety of ways to meet the exam requirements – class discussions and oral practice, individual research-based study and ‘traditional’ teaching of grammar with plenty of question and answer work. There are regular tests to help you monitor your own progress but also to help you overcome the difficulty of organising the vocabulary and verbs that need learning. The aim is to provide a full, dynamic and highly enjoyable programme of work.

Divina Blackson, DLD Graduate

Divina is at Nottingham Trent University reading Law.

“French is a subject that I really enjoy and one of the most challenging subjects I have taken but one in which my teacher, David, is so supportive and helpful - I have benefited from his enthusiasm and expertise so much this year. I feel that the subjects you choose should be both stimulating and enjoyable and this is definitely the case with French.”

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Geography

What is Geography?
Geography is about understanding the Earth and our place upon it. It examines how landscapes and countries differ, how natural and human environments interact, and the complex connections between resources, people and development. Geography examines why some regions develop, while others remain in a state of instability; why some areas are afflicted by disasters and others not; and it explores how the physical world can have a dramatic influence on our daily lives.

What is Geography @ DLD?
- Visual
- Interactive
- Dynamic
- Incorporates a range of learning techniques using PowerPoint and documentaries and focusing on exam practice, essay writing, wider reading and individual presentations and developing team-work, field and map skills
- Week long residential field study March

How is it assessed?

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<thead>
<tr>
<th>Unit</th>
<th>Weighting</th>
<th>Format</th>
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<tbody>
<tr>
<td>Physical and Human Geography</td>
<td>35% (70%)</td>
<td>2 hour exam</td>
</tr>
<tr>
<td>Geographical Skills</td>
<td>15% (30%)</td>
<td>1 hour exam</td>
</tr>
<tr>
<td>Contemporary Geographical Issues</td>
<td>30%</td>
<td>2 hour 30 minute exam</td>
</tr>
<tr>
<td>Geography Field work Investigation</td>
<td>20%</td>
<td>1 hour 30 minute exam</td>
</tr>
</tbody>
</table>

What do I need?
You will need enthusiasm for the subject and the energy and willingness to work hard in a demanding programme. A GCSE in Geography is preferred but not necessary. You will need an understanding of basic Maths at GCSE level and you will be required to attend the residential field study in March.

Good subject combinations
Geography is considered a rigorous, academic A level by all leading universities and provides students with a breadth of knowledge and important skills for their future studies. Geography dovetails with many other subjects, such as Economics, History, Sociology, Biology, Physics and Politics.

After DLD
Geography A level equips you with a good foundation of knowledge, coupled with the skills necessary to deal with complex relationships in a rapidly changing physical and human environment. There are direct applications such as teaching, environmental management, tourism or working within international aid organisations. In addition, Geographers are valued for their organisational skills, often acting as co-ordinators where major issues require specialist input from different disciplines. This can lead to work in administration, town planning, journalism, politics, diplomatic service and media.

Questions
Q: Can I do the course in one year?
A: No.

Q: Is Geography mainly map reading and memorising capital cities?
A: No, it is a diverse and academically challenging subject.

Zoe Kotsis, DLD Graduate
Zoe is studying Architecture at Kent.

“I would definitely recommend Geography to anyone. I am currently studying Architecture at university, and I have seen how much this subject has benefited me. Remember Geography is not just rocks and rivers, it is so much more and there is always something for everyone.”

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German

“Two of the most enjoyable aspects while studying German at DLD were the small class sizes that allowed me to immerse myself fully within the language and culture, and the passion that the tutor brought to the lessons. After DLD the language skills that I had gained were invaluable.”

Sean Gilbreth, DLD Graduate
Sean is now studying Computer Science at King’s College, London.

What is German?
Although English has become a lingua franca in the past several decades, to remain monolingual is to hinder your educational development and to deny yourself the ability to step inside the mind and context of another culture. German at A Level enables you to acquire and improve languages skills, communicate with the speakers of the language and to take your place in a multilingual, global community. It will give you the opportunity to refine your linguistic skills as well as to study aspects of German society and the cultural background of the German-speaking countries.

What is German @ DLD?
German at DLD provides an opportunity for students to improve their language skills using a variety of resources including magazines, films, texts and literature as well as the internet. These materials are used with a variety of teaching methods to help you to develop as a speaker of the language: we will help you to improve all four skills (reading, listening, writing and speaking) to achieve good results in the exams. We aim to achieve an atmosphere where you find your favourite way of learning and feel challenged and rewarded at the same time.

How is it assessed?

<table>
<thead>
<tr>
<th>Unit</th>
<th>Weighting</th>
<th>Format</th>
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</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>15% (30%)</td>
<td>Oral</td>
</tr>
<tr>
<td>Unit 2</td>
<td>35% (70%)</td>
<td>2 hour 30 minute exam</td>
</tr>
<tr>
<td>Unit 3</td>
<td>17.5%</td>
<td>Oral</td>
</tr>
<tr>
<td>Unit 4</td>
<td>32.5%</td>
<td>2 hour 30 minute exam</td>
</tr>
</tbody>
</table>

What do I need?
It is important that you like languages and are aware of what it means to study a language, for example, learning lots of new vocabulary and producing regular written assignments. However, passion and enthusiasm are perhaps the most important qualities to enable you to attain your best.

Good subject combinations
You can combine German with any subject. Learning a foreign language improves your skills of analysis and interpretation and this can complement all your studies. As more and more companies work closely with other businesses in other countries many kinds of workers will be needed who can communicate in different languages and understand other cultures. No matter what career you choose, if you have learned a second language, you will have a real advantage.

After DLD
You can use your language knowledge in many areas of employment. You can study German at degree level and many university programmes teach languages in conjunction with other subjects. You could even decide to study abroad, in a German speaking country for a summer, a term or maybe for a year. When you study a language, you learn about how to learn a language, so acquiring the next one will be even easier.

Questions
Q: Can I do the course in one year?
A: Yes.

Q: Do I have to have studied German before?
A: No.
Government and Politics

"You may not have considered it as an option but Government & Politics is a brilliant choice of subject to study for A Level at DLD. Daniel explains the importance of all the key political stories in the news, and provides great teaching notes which helped us learn the syllabus. Although there is quite a lot of reading to do, the course is well structured and we were well prepared for the exams.”

Guy Goldwater, DLD Graduate

Guy has been offered a place at Nottingham to read European Politics.

What is Government and Politics?
The Greek philosopher Aristotle argued that politics is the ‘master key’ which unlocks the mysteries of human social life. When most people think of politics, they think of party political broadcasts, questions in the House of Commons and photo opportunities for the Prime Minister. All of these are part of modern politics but they are only a part of what students study on the course. At DLD we focus on the two most important aspects of politics: power and ideology.

What is Government and Politics @ DLD?
At DLD you will learn to study politics critically. This means examining how democracy really functions, why political decisions are made by a minority rather than a majority, and how politics in different countries is influenced by international developments. Classes at DLD are tutor-led, but all students will have an opportunity to contribute and participate in class discussions and debates. The course is assessed entirely by examination, and the emphasis is on preparing students to complete the questions confidently and within the time limit. All course notes and materials are provided, but students will be encouraged to purchase study guides and/or supplementary textbooks where applicable.

How is it assessed?

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<tr>
<th>Unit</th>
<th>Weighting</th>
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<tbody>
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<td>Unit 1</td>
<td>25% (50%)</td>
<td>1 hour 30 minute exam</td>
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<tr>
<td>Unit 2</td>
<td>25% (50%)</td>
<td>1 hour 30 minute exam</td>
</tr>
<tr>
<td>Unit 3</td>
<td>25%</td>
<td>1 hour 30 minute exam</td>
</tr>
<tr>
<td>Unit 4</td>
<td>25%</td>
<td>1 hour 30 minute exam</td>
</tr>
</tbody>
</table>

What do I need?
Ideally, candidates should have an interest in politics and current affairs. They should also have good or above average literacy skills, and should enjoy reading. The most successful students are those who engage in private study, in addition to the work set by the tutor.

Good subject combinations
Politics A level is a good choice for students considering a career in the professions, or those who simply want to understand how the world works. Politics goes well with Economics, History, Sociology and English. Politics does not just appeal to social science students, however: increasingly, Art and Drama students have enrolled to study Politics, giving them a broader perspective on the world.

After DLD
Most students who study Politics go on to university, and most decide either to continue with Politics (for which they will be very well prepared) or to study History. Some students decide to study Law or Journalism as postgraduate options, and Politics provides an excellent grounding for these professions. Politics is also useful for students planning to join graduate training schemes, as employers view the subject as serious and challenging. Of course, many students make no direct use of the qualification. Instead, they take with them a higher level of insight into the world, and there is no substitute in life for knowledge.

Questions
Q: Can I do the course in one year?
A: Yes.

Q: Will I need to read the newspapers?
A: Yes.

You may not have considered it as an option but Government & Politics is a brilliant choice of subject to study for A Level at DLD. Daniel explains the importance of all the key political stories in the news, and provides great teaching notes which helped us learn the syllabus. Although there is quite a lot of reading to do, the course is well structured and we were well prepared for the exams.”

Guy Goldwater, DLD Graduate

Guy has been offered a place at Nottingham to read European Politics.
What is Graphic Communication?

Graphic Communication is a fascinating subject that allows you to explore areas such as advertising, packaging, design for print, animation, web design and film, through both traditional and new technologies.

Having an awareness of the intended audience and the purpose for your design work will develop, along side an appreciation for colour, form and function and most notably the appropriate use of typography and its meaning.

What is Graphic Communication @ DLD?

This course has a strong emphasis on establishing a thorough understanding of the design principles.

You will attend technical workshops throughout your first year, where you will be taught digital and traditional Graphic Communication skills. Our approach is to develop design skills whilst encouraging visual freedom and experimentaton.

During the first part of the academic year you will explore the fundamentals of composition, typography and colour, through an investigating and making process. Critical understanding of this subject will be developed to build your contextual knowledge and include international examples from the past and more recent times. These new skills will form a foundation for the second part of the academic year, which consists of an exam unit, where you will draw upon previous learning experiences to devise your own project. Throughout this creative journey you will be guided and supported by experienced teachers with commercial expertise who will help you achieve your potential.

How is it assessed?

<table>
<thead>
<tr>
<th>Unit</th>
<th>Weighting</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
<td>25% (50%)</td>
<td>Coursework</td>
</tr>
<tr>
<td>Unit 2</td>
<td>25% (50%)</td>
<td>Externally set project (5h hours)</td>
</tr>
<tr>
<td>Unit 3</td>
<td>50%</td>
<td>Coursework</td>
</tr>
<tr>
<td>Unit 4</td>
<td>50%</td>
<td>Externally set project (15h hours)</td>
</tr>
</tbody>
</table>

What do I need?

Ideally you would have studied a creative subject such as Art & Design or Graphic Communication at GCSE. It is also important to have a genuine interest in the subject and willingness to learn and develop your skills and ideas. On a more practical level, a digital camera is essential and an electronic storage devise. A range of drawing materials including fine line markers would also help you study.

Good subject combination

Due to the diverse creative nature of Graphic Communication, it will enhance the other creative subjects offered at DLD such as Art & Design, Photography, Art History and Music. In addition this subject would complement subjects that focus on visual culture, society and contemporary ideas and issues such as Media Studies, English Literature, Sociology, Physics, Mathematics and History.

After DLD

A high percentage of our students progress on to Art Foundation and Degree courses at Art Colleges, studying Graphic Communication, Art & Design, Photography & Film, Animation, Textiles & Fashion, Design, New Media and Game Design.

DLD is very proud of its 100% record in placing students onto Art & Design Courses. Graphic Design industries make a significant contribution to the visual arts, creative commercial enterprise in UK economy. Possible career paths can include becoming a Illustrator, Graphic designer, Film maker, Animator.

The Graphic Communication provision at DLD is part of a thriving department that will build and develop your skills and creativity, as well as prepare you for an exciting career in the industry.

Marija Titova , DLD Graduate

Marija Titova is at the University of Arts studying Animation.
**HISTORY**

“The History department at DLD is outstanding. History is taught in such a way that students genuinely enjoy the lessons and want to engage. The focus on learning the skills of historical analysis as well as other necessary skills means that by exam time, all students have become significantly more proficient and able in the subject. I have thoroughly enjoyed History at DLD.”

Isobel Ransome, DLD Graduate

Isobel is reading Arabic and Islam Studies at Pembroke College, Oxford.

---

### What is History?

The study of history is much more than the study of the past. Its study allows for the development of fundamental skills that are transferable to any profession. Employers value the skills developed in the study of history: analysis, reading, debating, thinking, writing, assessing different sources.

### What is History @ DLD?

The History course at DLD establishes a strong foundation in the subject along with independent student led learning. The course covers a wide spectrum of periods and topics from fifteenth century England to post 1945 International Relations. The subject is taught in a variety of ways, including traditional lessons as well as DVDs, presentations and excursions. In short, it caters for all learning styles.

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### How is it assessed?

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<thead>
<tr>
<th>Unit</th>
<th>Title</th>
<th>Weighting</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Mao's China, 1949-76 and Stalin's Russia, 1924-53</td>
<td>25% (50%)</td>
<td>1 hour 20 minute exam</td>
</tr>
<tr>
<td>2</td>
<td>Henry VIII: Authority, Nation and Religion, 1509-1540</td>
<td>25% (50%)</td>
<td>1 hour 20 minute exam</td>
</tr>
<tr>
<td>3</td>
<td>A World Divided: Superpower Relations, 1944-90</td>
<td>30%</td>
<td>2 hour exam</td>
</tr>
<tr>
<td>4</td>
<td>The Changing Role of Parliament in England, 1529-1629</td>
<td>20%</td>
<td>Coursework</td>
</tr>
</tbody>
</table>

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### What do I need?

Although it is not critical to have studied History at GCSE, it is essential to have a genuine enthusiasm for the subject and a solid grade in GCSE English Language. Enjoyment of writing and reading extensively are essential because History is about reading and writing.

### Good subject combinations

History is an academic subject and as such it goes well with other academic subjects such as English, Politics and Sociology whose study requires similar skills. However, the subject can be studied with virtually any other discipline, provided that the necessary skills and a willingness to develop or acquire them is present.

### After DLD

Most people who study History do not go on to assume a career path in the subject such as teaching or lecturing. But because History has so many transferable skills, one would be hard pushed to find a profession that doesn’t require all or most of them. Many university courses like Law insist on a History A Level precisely because of the nature of the skills that are developed. A Level History is a good general academic qualification that is widely respected by both universities and employers.

### Questions

**Q:** Can I do the course in one year?

**A:** Generally it is not advisable but it is possible under certain circumstances, such as the demonstration of exceptional ability in the subject.
“I just love the enthusiasm with which ICT is taught at DLD. The ideas are taught from a perspective that really helped me to understand them, making them relevant to the real world and really memorable. I think I’ll always remember the lesson with the food colouring to explain encryption.”

Gedi Grudzinkas, DLD Graduate
Gedi is at Warwick studying Philosophy with Computer Science.

What is ICT?
Modern students have been immersed in technology since an extremely young age and have developed an incredible array of skills, often skills that have been entirely self-taught. A level ICT aims to fill some of the gaps in both practical and theoretical knowledge that are often left when there has been no formal outline of what is useful information. The course will provide students with a strong set of office application skills, often overlooked in favour of more glamorous or ‘fun’ applications when self-learning. The course will also cover a wide range of theoretical areas including methods of conveying information, legislation and the impact that IT has had on various levels of society.

What is ICT @ DLD?
ICT at DLD is delivered in an interesting and stimulating style, using a range of innovative web 2.0 resources combined with the best traditional teaching methods to provide an environment that caters for anyone, regardless of their favourite way of learning. Theory content is delivered using a variety of styles from zooming online presentation to egg-boxes and bits of rolled-up paper via tests using voting handsets. The staff are enthusiastic and always up for learning more – can you teach the teacher something new?

How is it assessed?

<table>
<thead>
<tr>
<th>Unit</th>
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<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1</td>
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<td>Coursework</td>
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<tr>
<td>Unit 3</td>
<td>20%</td>
<td>Coursework</td>
</tr>
<tr>
<td>Unit 4</td>
<td>30%</td>
<td>2 hour exam</td>
</tr>
</tbody>
</table>

What do I need?
ICT requires enthusiasm and an interest in new technology. You do not need to be particularly good at using the computer and you do not even need to have a computer at home, although it would help.

Good subject combinations
ICT is a great subject in its own right – it gives you practical skills but also allows you to develop an understanding of the role and impact of ICT in the world. As such, it can really go with any combination of subjects as the transferable skills you will develop will be useful in any career or path of study.

In terms of subjects that go particularly well with ICT, Business Studies is a very popular option as much of the A2 theory involves studying the impact and role of ICT in modern businesses. Sociology and Psychology are interesting combinations, particularly with the increased dependence that we have on computers in our lives and the rate at which artificial intelligence is progressing.

Maths, Economics and the Sciences are good choices to study alongside ICT as the practical skills developed will prove most useful.

After DLD
The practical skills that ICT gives are transferable and of benefit in every walk of life, whether it is helping you manage long word processed documents such as your PhD thesis, using spreadsheets to help create statistical models or starting you on the path to creating a web design company.

ICT does not tie you in to a particular academic area or career path, but gives you the skills to cope with technical barriers that may previously have caused problems. Doctors, lawyers, designers, Architects, film directors, business leaders all need to have a basic understanding of technical issues and technical proficiency and A level ICT will give you that foundation.

Many universities run courses that link IT closely with other subjects such as Business IT or IT Management as well as offering courses that focus just on IT. At the last count UCAS listed over 300 courses involving IT – one of them is bound to be right for you!

Questions
Q: Can I do the course in one year?
A: No.

Q: Do I need to have studied ICT before?
A: No.
What is the International Foundation Programme?

International Foundation Programmes were created as an alternative to A Levels to meet the needs of those students who desire more specific pre-university experience. They give students a route to acceptance of a degree programme, whilst giving them the opportunity to become familiar with the UK education system whilst improving their English.

What is the International Foundation Programme @ DLD?

Our IFP is a one year, full time course preparing international students for direct entry into a number of British Universities. The Programme comprises 3 main strands: Core Skills, Economics and Business Studies and academic study. In Core Skills you will cover Mathematics, ICT and Research and Presentation. In Business you will learn about Business Start Up, Business Management and Business Law. Finally, in your Economics unit you will look at Microeconomics, Macroeconomics and the Global Economy. Modules are designed to give students a thorough grounding in the key concepts and theories they will meet during their undergraduate studies. You will be taught all this in a supportive environment in which tutorials and pastoral care are important.

How is it assessed?

The Programme is externally accredited and moderated by NCFE.

<table>
<thead>
<tr>
<th>Strand</th>
<th>Weighting</th>
<th>Format</th>
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</thead>
<tbody>
<tr>
<td>Core Skills</td>
<td>25%</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>37.5%</td>
<td></td>
</tr>
<tr>
<td>Business</td>
<td>37.5%</td>
<td></td>
</tr>
</tbody>
</table>

Students without an Academic English score of 6.5 or higher are also required to attend Academic English classes as part of their programme.

What do I need?

A score of Academic English 4.5 or equivalent. To have finished compulsory education in your home country and to have completed one year of high school education.

After DLD

The International Foundation Programme is recognised and approved by over 50 universities, including Russell Group. It will provide you with access to a wide choice of Undergraduate Degree Programmes including Finance and Economics, Business, Management and Marketing, Engineering, Sciences, Law and International Relations and Politics.

Upon completion of the Business Foundation Programme students are also able to apply for direct entry to our Business & Management Degree Programme, which is awarded by the University of Buckingham.

Zhong Han
Zhong is now studying Fashion Management at London College of Fashion.

“We study how to sell and promote products and how to communicate with customers. The course was a helpful introduction to university. It taught me all the knowledge I needed for university studies. The Research Skills taught me how to write an essay and use the Harvard Referencing System.”

Zhong Han
Zhong is now studying Fashion Management at London College of Fashion.
What is Academic English?

Students for whom English is an additional language are supported by the college to enable a command of English which can then be used to fulfill the requirements of the A level courses students have enrolled on. The College offers Academic English classes that run alongside a student’s A Level programme and a separate full-time English programme is available for students who require one, two or three terms of English before beginning their A Level studies.

Clearly, without the right level of English proficiency, students will find it difficult to achieve their true potential in their other subjects. A lack of good English standard will also deprive students from having access to the right university course. Universities usually require a specific score in a recognised English language test, such as Academic English, 6.5 being the minimum score required.

What will I learn?

The English department staff seeks:
- To provide students with a complete preparation course in all Academic English exam tasks and requirements.
- To help develop students’ language skills and linguistic knowledge to score 6.5 or above in the exam.
- To help develop students’ language skills and linguistic knowledge to make significant progress in any general English course they may follow.
- To develop students’ English and study skills (such as note-taking, planning and structuring work) to be of cross subject help.

Through working with A Level teachers, our English teachers also provide linguistic support in all of a student’s A Level subjects. Their experience in teaching Academic English (English as a Foreign Language), EAP (English for Academic Purposes) and ESOL (English for Speakers of Other Languages) provides them with a range of teaching and learning skills which can be applied in all subjects.

All departments at the College are developing ‘Content and Language Integrated Learning’ (CLIL) capabilities through a co-ordinated programme of cross departmental co-operation.

Students who achieve a minimum score of Academic English 6.5 at the end of their first year have the option to discontinue their AE study. However, if you are aiming for universities such as LSE, Imperial, UCL or Oxford and Cambridge, these institutions generally require a score of 7.0/7.5 for many of their degree programmes. Consequently, many students continue with their Academic English programme for the first term of their second year at the College on a voluntary basis to achieve the standard required by such universities.

The Academic English courses aim to provide comprehensive and tailored preparation for the Academic English exam, as well as the widening academic and general use of English at both the college and university thereafter. With the exam tasks and required skills paramount (students must achieve a minimum of 6.5 before they have the option of leaving the course), varied topic based courses are run following an integrated skills approach. As much as possible, topic areas and materials used are chosen with both the exam level needs and students’ interests taken into account.

Varying the materials not only allows students to familiarise themselves with the exam requirements, develop their skills and build confidence but it encourages them to further their language abilities generally, allowing for a greater flexibility and ease of use.

For full details of Academic English visit www.ielts.org

Pre-sessional English as a Foreign Language

For students who do not have an Academic English qualification of 5.0 or above, the College offers a full-time pre-sessional programme of one, two or three terms duration dependent upon the amount of time that the student will require to reach level 5.0. Students are able to enrol for this pre-sessional programme at any point through the academic year. In addition to teaching English, the programme includes preparation for particular A Level subjects such as mathematics. Students who are of compulsory school age who enrol for this programme also have PE and PSHE built into their timetable.
**Mathematics**

“I have just graduated with first class honours in Robotics. This was the happiest day of my life. It seems weird that just 4 years ago I had no confidence in my abilities and saw no future for myself. I could have not done it without your support and guidance.”

David Barrett, DLD Graduate

### What is Mathematics?

We consider Mathematics as an intellectual adventure and invite students to see it in the same light. Through Mathematics students develop the ability to think in abstract and the ability to reason and question logically. They will learn to adopt a curious and questioning approach and become more effective thinkers. They will see the benefit in setting out their thoughts in a systematic and logical manner and realise that answers are worthy of credit only when properly justified. Students will learn to self-critique and improve their weaknesses instead of just focusing on their strengths. Students will be encouraged to take up challenges and be flexible in their techniques and methods.

### What is Mathematics @ DLD?

There are three main areas in Mathematics at A level:

- Pure Mathematics – Algebra, graphical work, Geometry, Trigonometry and Calculus.
- Statistics – handling and analysis of data, probability distributions, correlation, regression and hypothesis testing. Results need to be interpreted using appropriate language.
- Mechanics – using simple mathematical models to describe a real world situation. Main topics include Kinematics, Dynamics and Statics.

### How is it assessed?

A Level Mathematics consists of six units with equal weights in the final grade.

<table>
<thead>
<tr>
<th></th>
<th>AS Level</th>
<th>A2 Level</th>
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</thead>
<tbody>
<tr>
<td>Option 1</td>
<td>C1 C2 S1</td>
<td>C3 C4 S2</td>
</tr>
<tr>
<td>Unit 2</td>
<td>C1 C2 M1</td>
<td>C3 C4 M2</td>
</tr>
</tbody>
</table>

A Level Statistics – This is taught as a one-year course and consists of six units in Statistics. Strong algebraic skills will be useful for this course but not necessary. The course best suits those with analytical minds. Year 12 students may also be accepted onto the course subject to an assessment by the Head of Mathematics.

Further Mathematics - For those students joining us in year 12, they will be completing six units in their A5 year (C1C2C3C4 M1M2) leading to Mathematics A level and six units at A2 level (FP1 FP2 FP3 M3 M4 M5) leading to Further Mathematics. In practice M3 is studied and examined in the first year.

### What do I need?

Enthusiasm for the subject, persistence and consistent hard work, interest in problem solving, good algebraic skills, ability to think in abstract, a logical mind, a willingness to work independently while seeking and accepting guidance when necessary. It is also important to have achieved a high grade in GCSE Mathematics.

### Good subject combinations

Apart from a degree in Mathematics which requires Further Maths, if you are thinking of studying physics related or engineering courses or medical courses at university, you will be expected to do Mathematics A Level and sometimes Further Maths. For other disciplines such as Economics, Mathematics is a requirement for many and especially the top universities. So you may want to combine Maths with sciences, Economics or Business. However a number of DLD students study Maths alongside Art subjects.

### After DLD

Mathematics today is a diverse discipline that deals with data, measurements and observations from science, inference, deduction, proofs as well as with mathematical models of natural phenomena, human behaviour and social systems. You will certainly come across applications of mathematics at some stage in your future careers. The skills that you acquire while studying Mathematics are valued greatly by universities and employers in general. A good pass at A Level will be looked at very favourably by universities even if Mathematics is not directly related to your chosen course.

### Questions

**Q:** Can I do the course in one year?
**A:** Yes.

**Q:** Which exam board is studied?
**A:** Edexcel for all options except Statistics (AQA).
What is BTEC Media Production?

Media is a challenging and creative industry and it requires people with imagination and enthusiasm. You can get your first step towards a career in the creative industries by studying BTEC Media Production. If you see yourself working in film, television, music, publishing or advertising then our course offers you a wealth of practical and theoretical knowledge needed to get ahead.

Here are some interesting points about the BTEC qualifications that you may not know:

- UCAS awards equal tariff points to Level 3 BTECs and A Levels in all sectors.
- BTEC Nationals increase the likelihood of getting a job by 8% for women and 5% for men.
- The Level 3 BTEC course can boost your earnings by up to £92,000.

Both universities and employers recognise the value of a BTEC qualification. Many learners will progress from their level 3 BTEC on to undergraduate courses and some may even go straight into employment within the creative sector.

What is BTEC Media Production @ DLD?

BTEC Media offers a number of key benefits over A Level qualifications. One of the most significant is the practical approach to learning that allows learners to apply their knowledge in real-life situations. During the course you will create short films, television and radio programmes and digital media products. Rather than studying and writing exams, you are expected to work both individually and in small groups so communication is a vital skill for this course. You will need to engage with the creative industries both inside and outside of lessons and it is a good idea that you have access to a computer at home so that you can complete homework assignments.

BTEC allows you to specialise in your area of learning and we encourage you to bring your passion and enthusiasm for the media studies into lessons. You will have a variety of assessment tasks, from creating presentations to writing scripts or editing video footage. The course is designed to replicate the workplace and if you are excited and engaged by the creative industries then the BTEC allows you to focus all of your energy into this single area of learning.

We have state of the art facilities designed to replicate the technology you will use in industry and lessons will utilise a variety of teaching methods. The staff are enthusiastic and work hard to support and guide you through your learning journey.

How is it assessed?

Students have to study 19 Units over two years. Each unit is awarded a Pass, Merit or Distinction grade. These individual unit grades are then converted into an overall grade for the course. An example of a grade conversion might be:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 Distinctions (10 Credit)</td>
<td>360 points</td>
</tr>
<tr>
<td>10 Merits (10 Credit)</td>
<td>800 points</td>
</tr>
<tr>
<td>3 Passes (10 Credit)</td>
<td>210 points</td>
</tr>
<tr>
<td>2 Passes (5 Credit)</td>
<td>70 points</td>
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</table>

Total Points: 1440 Points

The points would be converted into three overall grades. The candidate above would have achieved Distinction, Merit, Merit (DMM), which is the equivalent of 280 UCAS points or BBC at A Level.

What do I need?

All we ask is that you demonstrate an enthusiasm for media. You will need to actively engage in lessons and you will be expected to complete both practical and written work. You are expected to work both individually and in small groups so communication is a vital skill for this course. You will need to engage with the creative industries both inside and outside of lessons and it is a good idea that you have access to a computer at home so that you can complete homework assignments.

After DLD

The wealth of practical and theoretical knowledge gained during the two years of study means that learners have a choice of what to do after DLD. They can continue to study media theory or production at Universities around the UK. Universities can offer a more specialised route of study, such as post-production or creative writing. Some learners even move directly into industry applying what they have learned about practical media production into the workplace. The variety of techniques gained during the course make our learners desirable to both Universities and employers alike.

Questions

Q: Do I need to have studied Media Studies at GCSE?
A: No.

Q: Do I need to own my own video camera?
A: No. We provide access to equipment.

Q: Can you go to University with a BTEC?
A: Of course, many learners progress to university.
**MEDIA STUDIES**

“What I like most about Media Studies is the lively debates and interesting opinions. I have learnt how to make and edit my own film trailer as well as analysing printed and filmed media texts and media products. I now look at films and other media in a totally different light. Doing the course in a year is hard but very rewarding; my teachers have kept me motivated.”

David Kilty, DLD Graduate

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**What is Media Studies?**

In a world more and more dominated by technology, a world where more and more institutions are owned by fewer and fewer people, it is absolutely vital that you learn how the media communicate with you, what it is that they are saying and why they are saying it. All media products carry a message. You need to know what that message is and then question why that message exists. You need to look at film, TV, the news, advertising, the World Wide Web and many other media products in order to understand what is going on around you – under your very nose.

**What is Media Studies @ DLD?**

Media Studies is taught in a well-equipped media room with an adjoining media suite full of state-of-the-art computers. There is an interactive white board as well as a large screen facility for watching film and TV programmes. A wide range of teaching methods is employed by an enthusiastic team of media teachers. Much of the A level specification revolves around independent research and production work and both teachers are fully experienced at guiding and encouraging such activities.

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**How is it assessed?**

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<th>Unit</th>
<th>Title</th>
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<tbody>
<tr>
<td>1</td>
<td>Investigating Media</td>
<td>25% (50%)</td>
<td>Examination</td>
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<tr>
<td>2</td>
<td>Creating Media</td>
<td>25% (50%)</td>
<td>Coursework</td>
</tr>
<tr>
<td>3</td>
<td>Media: Critical Perspectives</td>
<td>25%</td>
<td>Examination</td>
</tr>
<tr>
<td>4</td>
<td>Media: Research and Production</td>
<td>25%</td>
<td>Coursework</td>
</tr>
</tbody>
</table>

**What do I need?**

You consume the media all the time. But you probably do not read a quality newspaper every day or watch the news on TV. Or perhaps you rarely watch foreign subtitled programmes or listen to documentaries on the radio. You will need to bring an open mind to media lessons and a willingness to watch and listen to and read media products that may well be quite new to you. You should have a computer at home and you should certainly own a memory stick.

**Good subject combinations**

This of course depends very much on what your future plans are. We have many students who follow the humanities route and study Media with subjects like English and Sociology. Then there are those who study Media with Art and Photography or Theatre Studies.

It is important to remember that Media Studies combines much that is theoretical with an equal amount that is practical. Indeed at AS 50% of the course involves you in practical productions.

Finally there are those who study Media because in many ways it is possible to argue that it is one of the most important and valuable subjects that exist at A level, combining as it does some politics, some sociology, some history, some economics, some creativity some analysis, some evaluation and above all a critical way of looking at the world.

**After DLD**

It is now possible to continue your study of the media in virtually every university in the country – either as a single subject or jointly with another subject such as Graphic Design, English, Drama – the list is endless. In fact when you look up Media Studies in the UCAS Guidebook you will probably find yourself spoilt for choice. There are academic studies of the media, vocational degrees that will actually help you train in a particular skill and many other specialist courses available – even a degree in special effects! What is important is that you have a notion of what you want to go on and do after you have a degree. You can then find the degree that fits.

**Questions**

Q: Do I need to have done Media Studies at GCSE?
A: No.

Q: Can I do the course in one year?
A: It has been done. It involves a great deal of work and is very time consuming.
Music Technology

“Music tech is always fun as well as interesting. It has opened my ears to new and old music and different ways of creating it. Through the lessons I have improved my ability to play the keyboard, learn new sounds, and develop new techniques and ideas in music.”

George Matheou, DLD Graduate
George is an original member of the psychedelic rock group Whistlejacket who are currently touring London.

What is Music Technology?
Music Technology A level has three main components - audio engineering, arranging/composing and written examination. The audio engineering part involves learning about microphones, recording techniques, mixing desks and audio production and producing finished recorded tracks to a professional standard.

Coursework compositions and arrangements are all computer-based, using software packages such as Cubase, Reason and Sibelius. Some recording of real instruments is also involved.

Written examinations test the technical knowledge that you accumulate while doing coursework. They also assume that you will have a broad knowledge of the main developments in popular music over the last hundred years.

What is Music Technology @ DLD?
Tuition is based around our fully equipped recording studio, which features a 24 channel mixing desk, a comprehensive set of professional microphones, a control room and two live rooms. In-house instruments include an 8-piece drum-kit, bass guitar, electric guitar, two acoustic guitars, acoustic and electric pianos, a vintage sampler and a range of ethnic percussion. The studio control room doubles as a tuition room with eight individual Apple i-Mac workstations where students who may or not be taking Music Technology at A level are encouraged to pursue their own projects outside teaching hours. The studio is available for multi-track recording during the evening if it is not being used for coursework assignments. Our tutors include professional producers, engineers and recording artists.

How is it assessed?

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<th>Unit</th>
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<tbody>
<tr>
<td>Unit 1</td>
<td>35% (70%)</td>
<td>Sequencing, Arranging &amp; Recording coursework assessed by an external examiner.</td>
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<tr>
<td>Unit 2</td>
<td>15% (30%)</td>
<td>Written exam: Listening &amp; Analysing</td>
</tr>
<tr>
<td>Unit 3</td>
<td>30%</td>
<td>Sequencing, Composing &amp; Recording coursework assessed by an external examiner.</td>
</tr>
<tr>
<td>Unit 4</td>
<td>20%</td>
<td>Written &amp; practical exam: Analysing &amp; Producing</td>
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What do I need?
GCSE Music is a great start. More important are a genuine enthusiasm for the subject, good knowledge of all forms of popular music and natural musicality. You should definitely be able to listen to a melody and pick out its notes on a keyboard by ear. Some familiarity with computer-based sequencing packages is useful, though you will be taught all the skills you need from scratch. You don’t have to be a musician, nor do you need to sight-read musical notation. Some of our most successful students have not been performers. The Head of Music at DLD teaches all the music theory needed for the course in separate lessons.

Good subject combinations
As well as composition and arrangement, the arts side of Music Technology involves critical analysis, constructing arguments and using research to support arguments. Subjects that develop such skills include English, History of Art, Classical Civilisation and Modern Languages. The science side of the subject will be helped by knowledge of Physics and increasingly, Computer Science. Drama and Media Studies will provide a good insight into the crucial part that sound design plays in the entertainment and information industries. Studying Music at A level will make the listening and analysis work much easier and will enhance your composition skills. However, all composition coursework assignments now include options for pieces based on sound design.

After DLD
A good pass in A Level is usually needed in order to study Music Technology at a higher level. However some departments will offer places based on a portfolio of work. Several colleges have an on-line assessment system with which you create audition tracks, get feedback from tutors and students then progress through successive levels to being offered a place on the course.

Course content varies greatly. Some concentrate on contemporary composition; others are highly scientific, focusing on equipment and software design. An increasing number of courses are appearing that are specifically geared to producing commercial music for adverts, games and movies.

Questions
Q: Can I do the course in one year?
A: No.

“Music tech is always fun as well as interesting. It has opened my ears to new and old music and different ways of creating it. Through the lessons I have improved my ability to play the keyboard, learn new sounds, and develop new techniques and ideas in music.”

George Matheou, DLD Graduate
George is an original member of the psychedelic rock group Whistlejacket who are currently touring London.
Music

“What is Music?
The full Music A Level course offers an excellent opportunity to develop your musical skills and knowledge in many ways. You will gain experience of composition, be given the opportunity to perform in whatever style you choose and you will learn how to listen perceptively to every type of music from the Renaissance to the present day. The course encompasses a huge variety of music from classical, pop, rock, dance, jazz, to film music and is ideal for anyone wanting to deepen their appreciation of music as well as those wishing to make it their career.

What is Music @ DLD?
Music lessons are centred on the individual needs of students and taught by expert staff. We have an open house policy: which permits students to use the music facilities when they are not being used for teaching. We offer regular performance opportunities for all DLD students in our end-of-term concerts and events such as “DLD’s Got Talent”. Private music lessons are available for piano, guitar, voice and drum kit. The department is extremely well equipped and includes a recording studio and two practice rooms. All our rooms are soundproofed from the rest of college and can be quickly converted for recording.

How is it assessed?

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<th>Unit</th>
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<tbody>
<tr>
<td>Unit 1</td>
<td>15% (30%)</td>
<td>Coursework: Performing</td>
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<tr>
<td>Unit 2</td>
<td>15% (30%)</td>
<td>Coursework: Composing</td>
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<tr>
<td>Unit 3</td>
<td>20% (40%)</td>
<td>2 hour exam: Developing Musical Understanding</td>
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<tr>
<td>Unit 4</td>
<td>20%</td>
<td>Coursework: Extended Performance</td>
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<tr>
<td>Unit 5</td>
<td>15%</td>
<td>Coursework: Compositions and/or Technical Studies</td>
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<tr>
<td>Unit 6</td>
<td>20%</td>
<td>2 hour exam: Further Musical Understanding</td>
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</table>

What do I need?
GCSE students will have had experience of composing but if you have not don’t worry: the tasks are clearly structured and the style is entirely up to you - you don’t have to compose in the style of Bach if you don’t want to. The choice of performance pieces is also up to you, as long as they are approaching grade 5 (or equivalent) standard, then these will be at the right level for the course. Finally, you should be open to new styles of music from different periods and parts of the world because you will always learn something new and find new sources of inspiration.

Good subject combinations
Music is an arts subject and can be combined with any other subject which requires similar skills of critical analysis and formation of arguments with evidence support. Other subjects could include English, History of Art, Classical Civilisation, Theatre Studies or a Modern Language. If you are a singer, languages are particularly useful. However, if you are considering a course in Music Technology or Studio Music Mathematics, Physics, Computing or Music Technology should be seriously considered.

After DLD
A good pass in A Level Music is usually needed in order to be able to study it at a higher level. For many courses you have to pass a performance test and/or offer a pass at a high level in the Associated Board grade examinations. You can take a Music degree at university, where you will be studying alongside students in other disciplines, or at a Music college or Conservatoire, which caters only for music students. Two examples of the latter are the Royal College and the Royal Academy of Music. Past students have gone on to study for degrees in performance or even to train to become music teachers themselves.

Questions
Q: Can I do the course in one year?
A: No.

Q: Do I need to be able to read music?
A: You should learn the notes of the treble clef before you start the course.

Annabel Moult, DLD Graduate
Annabel is at Canterbury studying Early Childhood.

Music has to be one of the best subjects at DLD. The standard of teaching in the Music department is excellent and I am amazed with the enthusiasm the teachers have towards the lessons. Another brilliant thing about music is that we don’t only perform in front of the college but also we get to participate in events outside college.”

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PHOTOGRAPHY

“DLD has incredible teachers that are caring and push you. My favourite subject is Photography. The teachers are fantastic; they give me plenty of guidance and believe in my work. I have had the best time of my life here and will definitely miss it when I go to university.”

Sara Sandri, DLD Graduate

Sara is at Parson’s College of Art, Paris studying Photography.

What is Photography?
Photography is the appreciation and production of film and digital images reflecting personal viewpoints and interests. This involves developing knowledge and a wide range of skills, including visual analysis, problem solving, methodical planning, scientific exploration, technological and developing creative awareness. Photography includes the use of the studio, film processing room, dark room and computer suite facilities.

What is Photography @ DLD?
Students learn the techniques and processes within the language of photography and how to read and analyse their images. This is supported by contextual understanding and is developed through theoretical and practical lessons and demonstrations. Photographic exhibitions are visited throughout the course, often in tandem with the Art department. This enables students to broaden their understanding of contemporary developments in photography. Students are taught in small groups, monitored in one to one tutorials and have access to the facilities throughout the day.

How is it assessed?

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<th>Unit</th>
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<td>Unit 1</td>
<td>25% (50%)</td>
<td>Coursework</td>
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<tr>
<td>Unit 2</td>
<td>25% (50%)</td>
<td>Externally set project (5 hour exam)</td>
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<tr>
<td>Unit 3</td>
<td>50%</td>
<td>Coursework</td>
</tr>
<tr>
<td>Unit 4</td>
<td>50%</td>
<td>Externally set project (15 hour exam)</td>
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What do I need?
an interest in visual and photographic communication: a 35mm film camera is essential, as well as imagination, curiosity, enthusiasm and patience.

Good subject combinations
Studying Photography is complementary to Art, Media Studies and Art History because it involves analysing and responding to visual culture, society and contemporary issues. Many subjects are also complementary because Photography involves elements of English, History, Chemistry, Physics, Maths, Sociology and Psychology.

After DLD
A high percentage of DLD Photography students progress to Art and Photography foundation courses and higher degrees in Photography and lens based media. Options after these courses within the photographic industry include fashion, advertising, journalistic, media, location and studio photography. Wider ranging applications include media and design companies and the film and television industries.

Questions
Q: Can I do the course in one year?
A: No.

Q: Do I need a camera?
A: Yes, 35mm film camera.

Q: Will I have to work outside of lesson time?
A: Yes, you should expect 5 hours of independent work per week at home and in the photography darkroom.

“DLD has incredible teachers that are caring and push you. My favourite subject is Photography. The teachers are fantastic; they give me plenty of guidance and believe in my work. I have had the best time of my life here and will definitely miss it when I go to university.”

Sara Sandri, DLD Graduate

Sara is at Parson’s College of Art, Paris studying Photography.
**PHYSICS**

“What Physics is particularly fascinating to those with a technical bent of mind. Theory was always supported by practical demonstrations and I received brilliant encouragement and support from my teacher who always took time to explain the more difficult topics like particle physics outside class when needed.”

Shani Jatoi, DLD Graduate
Shani is at Exeter College, Oxford reading Engineering, Economics and Management.

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**What is Physics?**

“The important thing is not to stop questioning… One cannot help but be in awe when he contemplates the mysteries of eternity, of life, of the marvellous structure of reality.”

Albert Einstein

The world we live in has been completely transformed by the scientific developments of the last 200 years. These developments have been built upon the work of scientists like Isaac Newton, James Clerk Maxwell and Albert Einstein who sought to discover and describe the physical laws that govern this amazing universe we live in. In GCSE Physics, you will have been introduced to some of these people and their discoveries, but A level Physics gives you a closer look and a deeper understanding of the laws of the universe.

**What is Physics @ DLD?**

Over the course of two years you will explore:

- The different properties of materials; why certain materials are used to make computers, buildings and replacement body parts.
- The existence and behaviour of waves; how musical instruments produce their notes
- The wave-particle paradox.
- How electricity is created; how early televisions were invented.
- How atoms were discovered; what you get when you smash an atom into pieces.
- How we have developed theories of the lives of stars and the size of the universe without ever leaving the Solar System.

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<tr>
<td>Unit 1</td>
<td>20% (40%)</td>
<td>1 hour 30 minute exam</td>
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<td>Unit 2</td>
<td>20% (40%)</td>
<td>1 hour 30 minute exam</td>
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<tr>
<td>Unit 3</td>
<td>10% (20%)</td>
<td>Coursework</td>
</tr>
<tr>
<td>Unit 4</td>
<td>20%</td>
<td>1 hour 35 minute exam</td>
</tr>
<tr>
<td>Unit 5</td>
<td>20%</td>
<td>1 hour 35 minute exam</td>
</tr>
<tr>
<td>Unit 6</td>
<td>10%</td>
<td>Coursework</td>
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</table>

**What do I need?**

Physics requires an enquiring mind, a desire to see how things work and to uncover the basic rules which govern the universe. You should be a person who never accepts blindly what you are told but always looks for the evidence which backs it up.

**Good subject combinations**

You need to be comfortable with using Maths as a tool. Although it is not essential to take Maths at A level you will find it a great help – indeed many students study Maths and Further Maths along with Physics. Chemistry and Biology are obvious choices to study alongside Physics if you want to study a science based course at university. Economics if you are thinking of an Engineering or Economics course and Art if you are considering Architecture or Design.

**After DLD**

Physics trains you to think logically, develop reasoned arguments and look for relevant information in a large amount of data. Some career choices are obvious: physics, engineering, aeronautics, and Architecture for example. However, the skills you will develop are also highly desirable for careers in law, finance and management.

**Questions**

Q: Can I study the course in one year?
A: Yes but only if you already have experience at A level or its equivalent. A one year A Level course is not suitable for a student who has just completed Year 11.
Psychology

“The fact that we are treated as adults really appealed to me and motivated me to behave like one and work hard. I feel that I have achieved a lot – my confidence has been boosted and I have been encouraged by all my tutors.”

Francesca Pelz, DLD Graduate
Francesca is at Oxford Brookes studying Psychology.

What is Psychology?
Psychology is the science of the mind. The human mind is the most complex machine on Earth. It is the source of all thought and behaviour. Any attempt to explain why humans think and behave in the way that we do will inevitably be linked to one or another branch of psychology. The different disciplines of Psychology are extremely wide-ranging. At A level they include: Cognitive Psychology: Memory and intelligence, Developmental Psychology, Social Psychology, Biological Psychology and Abnormal Psychology. What all these different approaches to Psychology have in common is a desire to explain the behaviour of individuals based on the workings of the mind. In every area, psychologists apply scientific methodology; they formulate theories, test hypotheses through observation and experiment, and analyse with statistical techniques that help them identify important findings.

What is Psychology @ DLD?
By studying Psychology at DLD you will participate in a journey through some of the classic and most influential studies in each discipline, combined with modern day thinking. Teaching consists of a range of methods and activities that allow for different learning styles and encourages individuals to express their knowledge and understanding in a variety of ways. Activities include writing a report in the role of a psychologist, class replications of original studies and crucially, exam technique practice. As well as teaching the subject fully, the classes aim to prepare you for higher education with emphasis on confident critical thinking and independent learning, in a relaxed and supportive environment.

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<td>1 hour 30 minute exam</td>
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<td>Unit 2</td>
<td>25% (50%)</td>
<td>1 hour 30 minute exam</td>
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<tr>
<td>Unit 3</td>
<td>25%</td>
<td>1 hour 30 minute exam</td>
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<tr>
<td>Unit 4</td>
<td>25%</td>
<td>2 hour exam</td>
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What do I need?
You need to be interested in understanding and explaining human behaviour. You do not need to have studied Psychology before, indeed most students haven’t. Appreciation that it is a scientific subject which requires analysis of the research methods, data and conclusions presented by psychologists is important for academic success in this subject.

Good subject combinations
Psychology lies at the intersection of many other different disciplines, including Biology, Medicine, Philosophy, Anthropology, Sociology, and Linguistics. For example, Neuropsychology is allied with Biology, since the aim is to map different areas of the brain and explain how each relates to different brain functions like memory or language. However a number of students successfully combine Psychology with English, Drama or Art.

After DLD
Since Psychology is the study of what underpins human behaviour, its application in future careers is widespread. This can range from managing people, marketing products, practising Law and of course, specialising as a psychologist. For a career in Psychology you would need to first obtain an undergraduate degree that is recognised by the British Psychological Society and then specialise in one area, for example, Clinical & Counselling Psychology; Forensic Psychology; Sport Psychology; Health Psychology; Occupational Psychology and Neuropsychology. University courses in Psychology are popular and vast, but we are available to help you in finding a course that is right for you.

Questions
Q: Can I do the course in one year?
A: Yes.

Q: Will I meet Professor Philip Zimbardo?
A: Quite possibly!
**Religious Studies**

“RS is enjoyable and stimulating as it allows students to think about and explore the issues for themselves. I have greatly enjoyed discussing religious and secular ideas about the end of the world, as well as learning about many aspects of different cultures and faiths.”

Ollie Wiltshire, DLD Graduate

Ollie is at Kings College London reading Religion & Philosophy.

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**What is RS?**

RS is a wide-ranging, academic discipline and one of the fastest growing subjects in UK schools. An understanding of issues central to Religious Studies is of great value in making sense of today’s world, indeed of human life as a whole. The subject will appeal to students who enjoy the analysis and discussion of many of life’s fundamental questions, or who want to understand the convictions of others, as well as examining their own beliefs and values.

**What is RS @ DLD?**

The course focuses on Philosophy of religion and involves detailed reference to the Judeo-Christian tradition as well as to other religions, notably Islam, Hinduism and Buddhism. Contemporary issues and secular perspectives are also considered. The course is taught primarily through class discussion, study of textual extracts and relevant video materials. Homework tasks include writing essays, evaluating textbook chapters and revising for class tests.

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<tr>
<td>Unit 1</td>
<td>AS Ethics</td>
<td>25% (50%) 1 hour 15 minute exam</td>
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<tr>
<td>Unit 2</td>
<td>Religion, Philosophy and Science</td>
<td>25% (50%) 1 hour 15 minute exam</td>
</tr>
<tr>
<td>Unit 3</td>
<td>A2 Ethics</td>
<td>25% 1 hour 30 minute exam</td>
</tr>
<tr>
<td>Unit 4</td>
<td>Religion and Human Experience: Life, Death and Beyond</td>
<td>25% 1 hour 30 minute exam</td>
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**What do I need?**

Most importantly you need to have a genuine interest in this subject. You should also have the ability to discuss and reflect upon a wide variety of ideas and opinions in a thoughtful and broad-minded way. Given this, you are likely to enjoy the course and gain much benefit from it.

**Good subject combinations**

Due to its wide-ranging nature, Religious Studies has connections with many other A level courses. For example, the following topics that we study illustrate these links:

- English: considering varying interpretations of the Genesis creation story; the nature of William Wordsworth’s mysticism; virtue and vice in Dante’s Divine Comedy.
- Psychology: the religious thinking of Freud and Jung; psychological understandings of religious experience, morality and evil; near-death and paranormal experience.
- Sociology: the religious thought of Marx; secularisation; fundamentalism.
- Politics: Liberal and conservative religious perspectives; utilitarianism, utopianism; human rights.
- History: history of philosophy, history of ideas; the Enlightenment, Nazism and Communism.
- Science: Big Bang and evolutionary theories; medical ethics; Social Darwinism; Quantum theory; nanotechnology, futurism.
- Geography: environmentalism; global issues, e.g. threats to civilization.

**After DLD**

The academic nature of Religious Studies and its emphasis on essay writing and critical thinking skills mean that it provides an ideal preparation for future study at university. An A level qualification in Religious Studies is highly regarded by universities when considering student applications. Issues relating to religion are of increasing significance and relevance in today’s society and a grounding in religious ideas, as well as the skills developed in Religious Studies, would be of great value in many professions, including the media, the arts, psychology and law.

**Questions**

Q: Can I do the course in one year?
A: Yes, by joining both AS and A2 groups.

Q: Do I need to be religious to take this subject?
A: You may belong to any religion or none.
Russian

“Going to DLD gave me an amazing chance to learn Russian, the fastest growing language in the business and financial world. The lessons are both enjoyable and linguistically challenging and it has been of great help getting me into my university of choice.”

Evgenia Barsegiyan, DLD Graduate
Evgenia is at the University of Nottingham reading Sociology.

What is Russian?

Russian is one of the world's leading languages, being the third most widely spoken European language. A level Russian is a fascinating mix of culture, society and language. It provides an opportunity for you to improve your ability to write, understand and speak Russian at a high level. The course focuses primarily on language skills and aims to enable you to discuss and write about a range of issues from youth culture to the environment and social issues. This combination of developing sophisticated linguistic skills while at the same time studying Russian literature (A.S.Pushkin, N.V.Baranskaya, etc.) makes Russian A level enormously rewarding and challenging.

If you enjoy communicating with other people and learning about Russian culture and traditions, this subject is an excellent choice for you.

What is Russian @ DLD?

The Russian department at DLD follows the Edexcel Advanced Specification in Russian. The full A level qualification is made up of two A2 units and two at A2. The department makes use of a wide range of resources including textbooks, handouts, films, newspapers, magazines and assorted subject-specific web sites. Lesson time is split up in a variety of ways to meet the exam requirements – class discussions, oral and listening practice, essay writing, individual research and ‘traditional’ teaching of grammar and punctuation. There are regular tests to help the students monitor their own progress but also to become accomplished and confident in essay writing or translating. The aim is to provide a full, dynamic and highly enjoyable programme of work.

How is it assessed?

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<tr>
<td>Unit 1</td>
<td>Spoken Expression and Response in Russian</td>
<td>5% (30%)</td>
<td>Oral</td>
</tr>
<tr>
<td>Unit 2</td>
<td>Understanding and Written Response in Russian</td>
<td>35% (70%)</td>
<td>2 hour 30 minute exam</td>
</tr>
<tr>
<td>Unit 3</td>
<td>Understanding and Spoken Response in Russian</td>
<td>17.5%</td>
<td>Oral</td>
</tr>
<tr>
<td>Unit 4</td>
<td>Research, Understanding and Written Response in Russian</td>
<td>32.5%</td>
<td>2 hour 30 minute exam</td>
</tr>
</tbody>
</table>

What do I need?

It is vitally important that you enjoy the subject. There is a lot of reading to do, vocabulary to learn and written work to produce, so it is essential that students love being around language. A GCSE pass is required, although there are times when real enthusiasm is almost worth a grade in itself.

Good subject combinations

Languages are universally useful. Russian A level combines with courses in other languages, the humanities, especially English or History but mathematicians and scientists often learn a language, too. Any subject fits.

After DLD

One of the enormous advantages of studying a language is that it is always a treasured and useful skill that many employers and higher education providers value. Students may go on to study languages at degree level either as single honours or combined with subjects as diverse as Philosophy, Economics, Business Studies, Human or International Relations, Marketing and Psychology. Russian may also provide students with entry qualifications to a degree course in Slavonic Studies, Linguistics or Interpreting. Language graduates go on to pursue careers in business, investment banking, medicine, law, the media, teaching because they offer skills which are unique: clear communication, confidence while speaking in public, linguistic independence in dealing with international business partners and cultural awareness. The list is endless.

With broadening economic, political and cultural contacts between Russia and other countries, knowledge of Russian can greatly increase a student’s employment potential and generally improve their prospects of success.

Questions

Q: Can I do the course in one year?
A: Yes.

Q: If I am from the former Soviet Republic, will universities still consider my A Level grade?
A: Yes - the majority of institutions will.
**Sociology**

“I was drawn to DLD as I was attracted by the vast degree of freedom given to students. I believe its excellent location, facilities and relaxed environment make of DLD a very good college. Teachers are definitely great and highly qualified. Throughout the year they always encouraged me, giving me the right motivation and preparation for exams. Class sizes are small and this makes it easier to focus and fully understand what is being taught.

Also, the guidance provided by my Personal Tutor has been extremely useful especially when applying to university.”

Cecilia Vandini, DLD Graduate
Cecilia is at King’s College London reading European Studies.

**What is Sociology?**
Sociology can be defined as the systematic study of human action and interaction from a social or group perspective. It can include the study of social structures both big and small. For example, a sociologist could study the ways in which individual customers engage with individual shop assistants at Topshop as well as the social norms and values that lie behind international trade relations.

Sociology is a lively, interesting and often exciting subject to study. It can give you a much greater appreciation of society, and the different groups of people who comprise society. Furthermore, Sociology helps you develop a historical understanding of society and an understanding of how and why society might, or might not, change in the future.

**What is Sociology @ DLD?**
The course is very student centred. There is an emphasis upon class discussion, debate and argument. You will get involved in group presentations and learn to think independently, to be someone who takes responsibility for their own progress and achievement. Because DLD is equipped with modern ICT equipment, you will learn by watching film and video clips, by focusing on colourful and interactive PowerPoint presentations and by using the internet. So studying Sociology at DLD is fun, interesting and exciting.

<table>
<thead>
<tr>
<th>How is it assessed?</th>
<th>Weighting</th>
<th>Format</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit 1 - Families and Households</td>
<td>20% (40%)</td>
<td>1 hour exam</td>
</tr>
<tr>
<td>Unit 2 - Education and Sociological Methods</td>
<td>30% (60%)</td>
<td>2 hour exam</td>
</tr>
<tr>
<td>Unit 3 - Beliefs in Society</td>
<td>20%</td>
<td>1 hour 30 minute exam</td>
</tr>
<tr>
<td>Unit 4 - Crime and Deviance and Theory and Methods</td>
<td>30%</td>
<td>2 hour exam</td>
</tr>
</tbody>
</table>

**What do I need?**
The most important thing that you need is an interest in why we behave in the way that we do. For most sociologists, behaviour is not natural, it is learned. We are socialised in certain ways and so if you are interested in the processes that shape our sense of self this subject is for you. Sociology at DLD is concerned with real-world issues with policy relevance, such as social inequality, organised crime, the social basis of political conflict and changes in family relationships and gender roles.

**Good subject combinations**
Sociology is complemented by the arts and humanities because these subjects also develop an understanding of key sociological perspectives. So, for example, in English you may explore a Marxist or feminist interpretation of a text like ‘Great Expectations’. In Geography you will study demography – trends in the size and characteristics of populations – and in Sociology, you will study the social forces that produce these patterns. Psychology and Sociology are compatible too. In particular there is significant overlap in research methods. Moreover, Sociology is, as August Comte once said, the ‘Queen of the Sciences’. While you will not be working in a lab testing hypotheses, you will be putting sociological arguments to the test in a systematic, objective and logical way. Indeed Sociologists uncover ‘social facts’ in the same way that Biologists, Chemists and Physicists uncover ‘facts of nature’. It is a subject then that is compatible with all other academic disciplines.

**After DLD**
In giving you a greater understanding of the broad social structures that shape human action and interaction, Sociology could, to provide just a few examples, lead to a career in
- Advertising
- Personnel
- Management
- Journalism
- Public Health
- The Non-Government Sector
- Public Relations

**Questions**
Q: Can I do the course in one year?
A: Yes.
Spanish

“The lessons are skilfully divided into reading practice, grammar lessons and entertaining activities that encourage verbal and written responses in a way that suits every individual in particular. Spanish serves as a solid basis for the understanding of Latin legal terms, but being fluent in one of the most spoken languages in the world offers many opportunities for personal and professional development.”

Rory Cameron, DLD Graduate
Rory is at Leeds reading French and German.

What is Spanish?
The Spanish A level course is aimed at students with a passion for languages and who are fans of Hispanic culture. Spanish A level will give you the opportunity to acquire an impressive range of linguistic skills including an extensive vocabulary and range of grammatical structures. You will have the choice of a range of options such as discovering different aspects of Spanish society (food, fashion, tourism or music), expressing your opinions on current issues in written and oral form or even studying a novel in your A2 course. A visit to a Spanish-speaking country at some point during the two year course is strongly advised.

What is Spanish @ DLD?
The aim of the course is to make students active participants and encourage them to explore the Spanish-speaking world as much as possible. Students who choose to do Spanish at DLD will be exposed to intensive practice of the different language skills: reading, listening, oral and writing using a variety of textbooks, internet resources, films, magazine and newspaper materials, podcasts etc. Regular testing of vocabulary and grammar structures is part of the course dynamic as students need to develop these two areas considerably. The Spanish department organise cultural visits as part of the course such as museum exhibitions, trips to the cinema and other events that complement class activities.

How is it assessed?

<table>
<thead>
<tr>
<th>Unit</th>
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</tr>
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<tr>
<td>Unit 1</td>
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<td>Unit 4</td>
<td>32.5% 2 hour 30 minute exam</td>
</tr>
</tbody>
</table>

What do I need?
Ideally you should have previous knowledge of the language and a pass at GCSE level or equivalent. Studying a language is not just learning a set of grammar rules and vocabulary lists. It is also learning about and experiencing the culture of other countries. Spanish is so widely spoken in the world that the cultural aspects of the subject open so many possibilities for you to explore and this course gives you plenty of opportunities to do this.

Good subject combinations
Spanish is a subject that can be easily combined with a large range of subjects. Students from both sciences and humanities find that learning a foreign language complements and adds to the skills they require for their other subjects.

After DLD
Apart from the enjoyment of being able to understand and speak a foreign language, the Spanish A level course is both academic and culturally enriching. Spanish can be combined with virtually any university course you can think of from Economics to Environmental Sciences. It may open up possibilities if you are planning to do a year abroad as part of your degree: for example a year in South America studying, working or travelling can be a wonderful experience.

Questions
Q: Can I do the course in one year?
A: Yes - if the initial assessment suggests you will cope with the demands of the intensive course.

Q: Do I need to have done GCSE Spanish?
A: No.
Contact

REGISTERED OFFICE
Alpha Plus Education Ltd
50 Queen Anne Street
London W1G 8HJ
Tel: +44 (0) 20 7487 6000

DLD COLLEGE LONDON, BELGRAVIA CAMPUS
22 Grosvenor Gardens
Belgravia
London SW1W 0DH
T +44 (0) 20 7824 7300
E adminlon@abbeycolleges.co.uk
www.abbeylondon.co.uk

DLD COLLEGE LONDON, MARYLEBONE CAMPUS
100 Marylebone Lane
London
W1U 2QB
T +44 (0) 20 7935 8411
E dld@dld.org
www.dldcollege.co.uk

All the information in this booklet was correct at the time of printing but please note that subsequently there may be minor changes to the curriculum.